Gisborne Secondary College (7857)
2026 ANNUAL IMPLEMENTATION PLAN

SCHOOL STRATEGIC PLAN GOALS

Goal 1: To maximise the learning growth of every student.		Goal 2: To improve student engagement and connection to school.

KEY IMPROVEMENT STRATEGIES

KIS 1.a Leadership	KIS 1.c Teaching and learning	KIS 2.a Leadership
Build a culture of academic excellence	**Continue to embed the college's instructional model ensuring alignment with the VTLM 2.0 and the college's learning engagement practices.**	**Build a classroom culture of positive engagement in learning**
Actions	**Actions**	**Actions**
Build school and teacher capacity to monitor and improve teaching practice	Strengthen whole school approaches to teaching and learning (in alignment with VTLM 2.0) through the implementation of Faculty Learning walksBuild capacity of Curriculum leaders to develop shared understanding of VTLM 2.0 implementation through the LEARN instructional model.	Develop a shared vision for SWBPS, with behaviours and language that are consistent with the SWPBS philosophyDevelop teachers capacity to implement the PCMS into their classroom practice
Tasks	**Tasks**	**Tasks**
Develop implementation plan for Ready to Learn Class Snapshot initiative Resource collaborative time on calendar for teachers to develop, monitor and evaluate class snapshots. Introduce Aspire Program at Year 7 to extend high ability students. Term 2 PLC cycle on 'Do Now's', focussing on the 'engage' section of the LEARN instructional framework (utilising VTLM 2.0 elements of learning: attention, focus and regulation), to build a whole school culture of high expectations and academic excellence in the classroom.	Teaching and Learning Team to review the LEARN Instructional model in alignment with the VTLM 2.0 Develop implementation plan for Faculty Learning walks Professional Learning for middle leaders on conducting learning walks Through faculty meetings, provide regular and relevant feedback, based on evidence collected through faculty learning walks	Update the Positive Learning Framework (School and Parent Version) to incorporate the PCMS and socialise to all members of the school community Implement, monitor and support Entry Routine Initiative Continue to build in house Teacher Toolbox of teaching resources to support classroom culture and positive engagement in alignment with the SWPBS framework. Run student focus groups to gather data through student voice on classroom culture and positive engagement. Conduct leadership walks to monitor entry routine initiative