Gisborne Secondary College - Progress Report Summary - Compass Reports 2025

Attendance

Class Attendance:	1-100% (automatically imported from Compass attendance data).

Academic Progress Scale

Above Standard	At Standard	Below Standard	At Risk	Not Assessed
A student at this level is above the expected academic standard.	A student at this level is at the expected standard.	A student at this level is below the expected standard.	A student at this level is well below the expected standard.	A student at this level is not assessed at the time of reporting.

Work Habits Scale

	Completion of Set Work & Homework	Persistence & Effort	Participation & Contribution	Personal Organisation	Behaviour
Excellent (100% of the time)	A student at this level **always**: • Completes and submits all set work and learning tasks. • Submits all work on time. • Completes tasks of a high quality/standard. • Seeks out and completes additional enrichment work to a consistently high standard.	A student at this level **always**: • Goes beyond what is expected with learning tasks and set work. • Seeks enrichment or extension. • Requests teacher feedback, responds to it and incorporates it into their work. • Shows determination when difficulties arise or solutions are not immediately obvious in their learning. • Asks questions to clarify understanding.	A student at this level **always**: • Asks thoughtful questions. • Volunteers ideas, questions and answers during discussion. • Seeks out and responds positively to feedback. • Looks for opportunities to help others learn. • Takes responsibility for individual and group participation and accountability during cooperative work.	A student at this level **always**: • Manages time during and outside of class. • Prepares for lessons with the necessary equipment. • Prepares for lessons with question(s) to further clarify or extend personal understanding. • Plans or develops a strategy before commencing a task or activity.	A student at this level **always**: • Follows and models classroom rules/norms. • Demonstrates respect for other students' and the teachers' safety and well-being. • Shows consideration for other's need to concentrate during class time. • Treats school property with care. • Acts in a way that contributes to a productive learning environment.
Very Good (>80%)	A student at this level **frequently**: • Completes and submits the set work and learning tasks. • Submits work on time. • Completes tasks of a high quality/standard.	A student at this level **frequently**: • Seeks enrichment or extension. • Requests teacher feedback, responds to it and incorporates it into their work. • Shows determination when difficulties arise or solutions are not immediately obvious in their learning. • Asks questions to clarify understanding.	A student at this level **frequently**: • Asks thoughtful questions. • Volunteers ideas, questions and answers during discussion. • Seeks out and responds positively to feedback. • Looks for opportunities to help others learn. • Takes responsibility for individual and group participation and accountability during cooperative work.	A student at this level **frequently**: • Manages time during and outside of class. • Prepares for lessons with the necessary equipment. • Prepares for lessons with question(s) to further clarify or extend personal understanding. • Plans or develops a strategy before commencing a task or activity.	A student at this level **frequently**: • Follows and models classroom rules/norms. • Demonstrates respect for other students' and the teachers' safety and well-being. • Shows consideration for other's need to concentrate during class time. • Treats school property with care. • Acts in a way that contributes to a productive learning environment.
Good (> 60%)	A student at this level **regularly**: • Completes and submits the set work and learning tasks. • Submits work on time. • Completes tasks of a high quality/standard.	A student at this level **regularly**: • Requests teacher feedback, responds to it and incorporates it into their work. • Shows determination when difficulties arise or solutions are not immediately obvious in their learning. • Asks questions to clarify understanding.	A student at this level **regularly**: • Asks thoughtful questions. • Volunteers ideas, questions and answers during discussion. • Seeks out and responds positively to feedback. • Looks for opportunities to help others learn. • Takes responsibility for individual and group participation and accountability during cooperative work.	A student at this level **regularly**: • Manages time during and outside of class. • Prepares for lessons with the necessary equipment. • Prepares for lessons with question(s) to further clarify or extend personal understanding. • Plans or develops a strategy before commencing a task or activity.	A student at this level **regularly**: • Follows and models classroom rules/norms. • Demonstrates respect for other students' and the teachers' safety and well-being. • Shows consideration for other's need to concentrate during class time. • Treats school property with care. • Acts in a way that contributes to a productive learning environment.
Acceptable (> 40%)	A student at this level **occasionally**: • Completes and submits the set work and learning tasks. • Submits work on time. • Completes tasks of a high quality/standard.	A student at this level **occasionally**: • Shows initiative during class time. • Incorporates teacher feedback into their work. • Asks questions to clarify understanding or when unsure about any aspect of the task or work. • Avoids the more challenging learning tasks or gives up.	A student at this level **occasionally**: • Asks thoughtful questions. • Volunteers ideas, questions and answers during discussion. • Seeks out and responds positively to feedback. • Looks for opportunities to help others learn. • Takes responsibility for individual and group participation and accountability during cooperative work.	A student at this level **occasionally**: • Manages time during and outside of class. • Prepares for lessons with the necessary equipment. • Prepares for lessons with question(s) to further clarify or extend personal understanding. • Plans or develops a strategy before commencing a task or activity.	A student at this level **occasionally**: • Follows and models classroom rules/norms. • Demonstrates respect for other students' and the teachers' safety and well-being. • Shows consideration for other's need to concentrate during class time. • Treats school property with care. • Acts in a way that contributes to a productive learning environment.
Needs Attention (< 39%)	A student at this level **rarely**: • Completes and submits the set work and learning tasks. • Submits work on time. • Completes tasks of a high quality/standard.	A student at this level **rarely**: • Completes the set tasks/homework. • Shows enthusiasm for his/her learning and takes little or no responsibility for his/her learning. • Responds too or incorporates teacher feedback into work or learning. • Ask questions to clarify understanding or when unsure about aspects of the task, work or homework.	A student at this level **rarely**: • Asks thoughtful questions. • Volunteers ideas, questions and answers during discussion. • Seeks out and responds positively to feedback. • Looks for opportunities to help others learn. • Takes responsibility for individual and group participation and accountability during cooperative work.	A student at this level **rarely**: • Manages time during and outside of class. • Prepares for lessons with the necessary equipment. • Prepares for lessons with question(s) to further clarify or extend personal understanding. • Plans or develops a strategy before commencing a task or activity.	A student at this level **rarely**: • Follows and models classroom rules/norms. • Demonstrates respect for other students' and the teachers' safety and well-being. • Shows consideration for other's need to concentrate during class time. • Treats school property with care. • Acts in a way that contributes to a productive learning environment.

Parent Teacher Interviews

Requested by teacher.	Not required, however welcome to make an appointment time.