

PROGRESSION POLICY

PURPOSE

To outline to our school community the Gisborne Secondary College's policy requirements relating to progression to the next year level.

SCOPE

This policy applies to students in senior school years of 10 to 12 and staff responsible for monitoring attendance and academic performance at Gisborne Secondary College.

RATIONALE

Gisborne Secondary College has developed this Progression Policy in consultation with the School Council to support student learning and wellbeing by:

- Providing clarity on the academic performance and attendance indicators required to progress to the next year level
- Ensuring there is a framework to support students continued success in achieving progression to the next year level

DEFINITIONS

Progression is the benchmarks set to access automatic progression to the next year level.

POLICY

In order for students to be set up for success in their Senior School certificate (VCE, VCE-VM, VET or other pathways) it is essential that they continue their learning growth. Attendance and academic performance are important indicators of how a student is tracking. Should a student not meet the benchmarks for automatic progression a student support group meeting will be called and will work to determine the best pathway for the student and what supports can be put in place to achieve a positive outcome. A student support group or SSG is made up of the student, their parent or guardian and the appropriate school personnel, including the current coordinator and a Senior School Leader.

Year 10 Students will:

- Attain an S for all English outcomes
- Pass a total of at least 6 other units (either elective or core)
- Have an attendance rate higher than 85%

Year 11 Students will:

- Attain an S for unit 1 and 2 English/English Language or Literature
- Attain an S in at least 9 Units (in total)
- Have an attendance rate higher than 85%

VCE-VM:

- Progression in VCE-VM will be determined based on students Eligibility Reports as generated by VASS.
- The school notes that attainment of the VCE-VM is dependent on specific individual pathway requirements.

VET:

- Progression in VET is determined by the RTO.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Included in staff induction processes and staff training
- Available publicly on our school's website
- Included in Senior School handbook/manual
- Discussed at student forums
- Hard copy available from school administration upon request

RELATED POLICIES AND RESOURCES

- VCE Subject Information Handbook
- VCE – Vocational Major & Victorian Pathways Certificate Handbook
- Year 10 Subject Handbook
- Senior School Students Handbook (internal document)

POLICY REVIEW AND APPROVAL

Policy last reviewed	May 2023
Approved by	Principal
Next scheduled review date	June 2027