

**Yr 9 2025**



**GISBORNE**

**SECONDARY COLLEGE**

*Respect Achievement Innovation Diversity*



# Year 9 Program

## CORE SUBJECTS

- English or English B\*
- Mathematics or Numeracy\*
- Humanities
- Science
- Health & PE
- RAID

## SEMESTER BASED SUBJECTS

- There are 22 subjects to choose from
- You will need to choose 3 semester subjects for each semester
- You **MUST** include at least one **ARTS** subject and one **TECHNOLOGY** subject
- You cannot request the same semester subject twice, except for LOTE (Indonesian or Japanese) as it runs across the whole year
- Each of these subjects have 4 periods per cycle

\*Based on teacher recommendations




# YEAR 9 2025 Semester Subjects

ARTS	TECHNOLOGY	OTHER
CERAMICS	AUTOMOTIVE TECHNOLOGY	LANGUAGE - INDONESIAN OR JAPANESE
DANCE	DESIGN TECHNOLOGY	LITERATURE
DIGITAL ART	DIGITAL TECHNOLOGY	RENAISSANCE HISTORY
DRAMA	ELECTRONICS	SCIENCE: EARTH IN OUR UNIVERSE
MEDIA	ENGINEERING	
MUSIC	FOOD TECHNOLOGY	
VISUAL ARTS	METAL TECHNOLOGY	
VISUAL COMMUNICATION	TEXTILES	
	WOOD TECHNOLOGY	




Learn about the Yr 9 subjects

Complete the planning sheet



**Junior Subject Handbook 2025**  
Yr7-Yr8-Yr9 Subject Offerings

Gisborne Secondary College  
*Respect – Achievement – Innovation – Diversity*



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<https://gisbornesc.vic.edu.au/>

**GISBORNE**  
SECONDARY COLLEGE

**SUBJECT PREFERENCE PLANNING SHEET**  
Year 8 into Year 9 2025

*This is a planning sheet only and subject preferences need to be finalised using the online tool.  
Edval Access WEBCODE and instructions will be emailed to parents/carers on Wednesday 7<sup>th</sup> August.*

Student Name: \_\_\_\_\_ PREFERRED CAREER: \_\_\_\_\_

Students need to select SIX Semester Subjects in preferential order  
Students must include one ARTS subject and one TECHNOLOGY subject  
Note: LOTE (Indonesian or Japanese) counts as two semester subjects as they run for the whole year

**MAIN (FIRST PREFERENCES) SEMESTER SUBJECTS**

1	ART Subject:
2	TECHNOLOGY Subject:
3	Subject:
4	Subject:
5	Subject or LOTE:
6	Subject (not required if LOTE has been selected):

Students need to choose FOUR reserve Semester Subjects  
(Please choose carefully as you will be given these subjects if your first preferences are unavailable)

**RESERVE SEMESTER SUBJECTS**

1	Reserve Subject:
2	Reserve Subject:
3	Reserve Subject:
4	Reserve Subject:

YEAR 9 SEMESTER SUBJECTS 2025		
ARTS	TECHNOLOGY	OTHER
CERAMICS	AUTOMOTIVE TECHNOLOGY	LOTE-INDONESIAN
DANCE	DESIGN TECHNOLOGY	LOTE- JAPANESE
DIGITAL ART	DIGITAL TECHNOLOGY	
DRAMA	ELECTRONICS	LITERATURE
MEDIA	ENGINEERING	RENAISSANCE HISTORY
MUSIC	FOOD TECHNOLOGY	SCIENCE: Earth In Our Universe
VISUAL ARTS	METAL TECHNOLOGY	
VISUAL COMMUNICATION	TEXTILES	
	WOOD TECHNOLOGY	

**Checklist**

- I have completed this planning sheet with my parents/carers
- I have accessed the information provided in the Yr 9 2025 Subject Information Session (Week 4)
- I have read the information about Yr 9 Semester Subjects in the Junior Subject Handbook 2025 available on the GSC website <https://gisbornesc.vic.edu.au/junior-school-years-7-9/course-handbooks/>
- I have completed my subject selections on Edval by Sunday 11<sup>th</sup> August, 9 PM

Available on the GSC website: LEARNING>JUNIOR SCHOOL>COURSE HANDBOOKS

<https://gisbornesc.vic.edu.au/junior-school-years-7-9/course-handbooks/>







# SUBJECT SELECTION PROCESS

**Online Subject Selection opens today,  
Wednesday 7<sup>th</sup> August**

Instructions and webcodes will be emailed to families today

Go to <https://my.edval.education/login>

**Subject Selection closes Wednesday 14<sup>th</sup> August, 9pm**

Students and families will be notified of subject allocations in Term 4



# Take notes as you listen today

## Yr 9 2025 Subject Selection

Subject	Does the subject interest me?			Notes/Questions
	Yes	No	Maybe	
<b>Science</b>				
Earth in Our Universe				
<b>Humanities</b>				
Renaissance History				
<b>Languages</b>				
Indonesian				
Japanese				
<b>English</b>				
Literature				
<b>The Arts</b>				
Ceramics				
Dance				
Digital Art				
Drama				
Media				
Music				
Visual Arts				
Visual Communication				
<b>Technology</b>				
Automotive Technology				
Design Technology				
Digital Technology				
Electronics				
Engineering				
Food Technology				
Metal Technology				
Textiles				
Wood Technology				

For the subjects you are interested in, ask yourself the following questions before you make a final decision:

Why does this subject interest me?	What strengths will this subject help me develop?	What employability skills will I develop by doing this subject?	What possible pathway does this subject support?
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# **SCIENCE: Our Earth in the Universe**

Mr. Norwood





# Year 9 Science Elective – Our Earth in the Universe





# Year 9 Science Elective – Our Earth in the Universe

## Subject description

- In this Science elective, students will explore the origins of our universe and where our own planet fits. They will learn about the formation of planets, solar systems and galaxies.
- Students will also explore how our planet differs from others and what the requirements for life (as we know it) are. They will look at the biodiversity of planet Earth and how our climate/conditions supports it.
- Students will gain an appreciation for the uniqueness of Planet Earth, it's position within the universe and the evolution and extinction of life-forms throughout history.





# Vic Curriculum Links

## Scientific Understanding:

- Scientific understanding, including models and theories, are contestable and are refined over time through a process of review by the scientific community
- Advances in scientific understanding often rely on developments in technology and technological advances are often linked to scientific discoveries

## Biological Sciences:

- The theory of evolution by natural selection explains the diversity of living things and is supported by a range of scientific evidence

## Earth and Space Sciences:

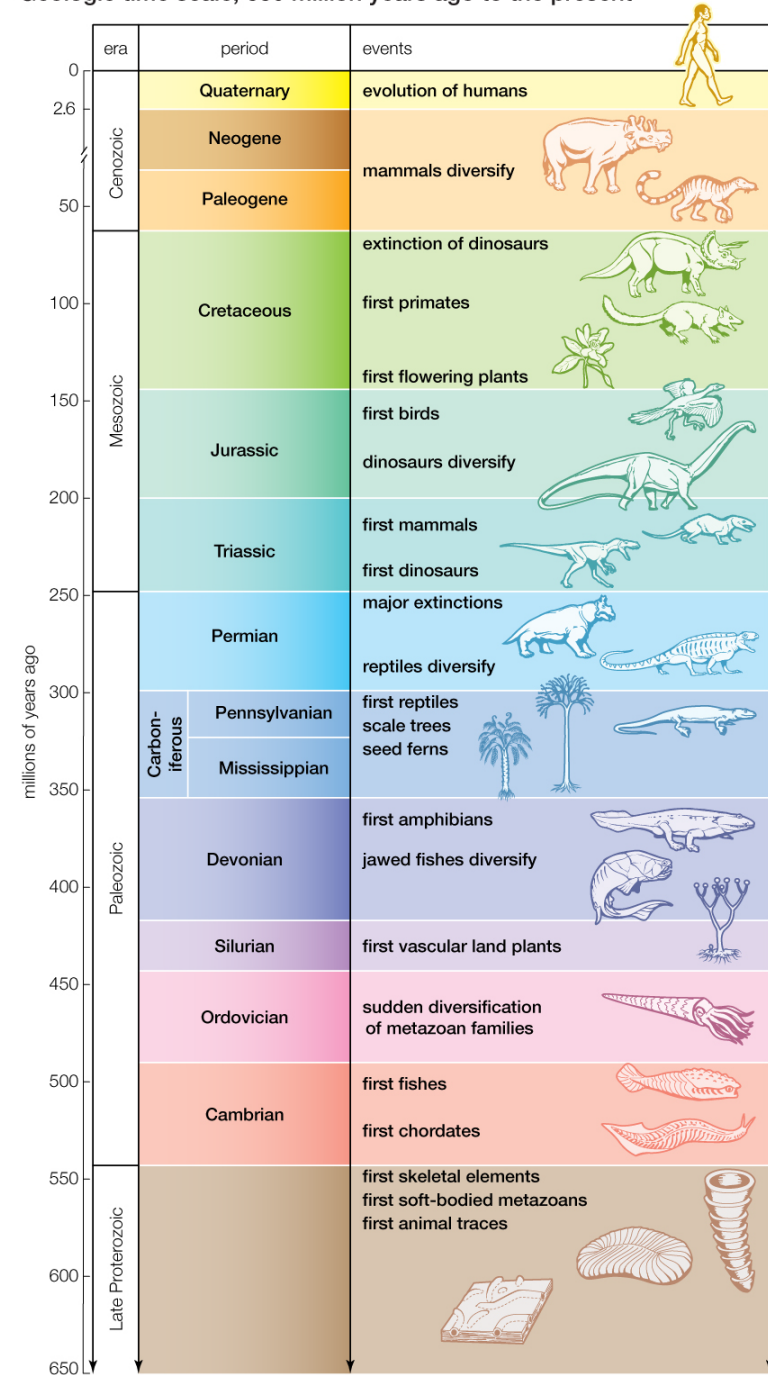
- The Universe contains features including galaxies, stars and solar systems; the Big Bang theory can be used to explain the origin of the Universe
- Global systems, including the carbon cycle, rely on interactions involving the atmosphere, biosphere, hydrosphere



# Time-line (18 weeks\*)

- 6 weeks - Astronomy
  - (the Big Bang theory, Stellar life cycle, star system formation, etc.)
- 6 weeks - Global Systems & Climate Change
  - (habitability, global cycles, climate change, etc.)
- 6 weeks - emergence and evolution of life
  - Requirements of life, evolution, mass extinctions, etc.)

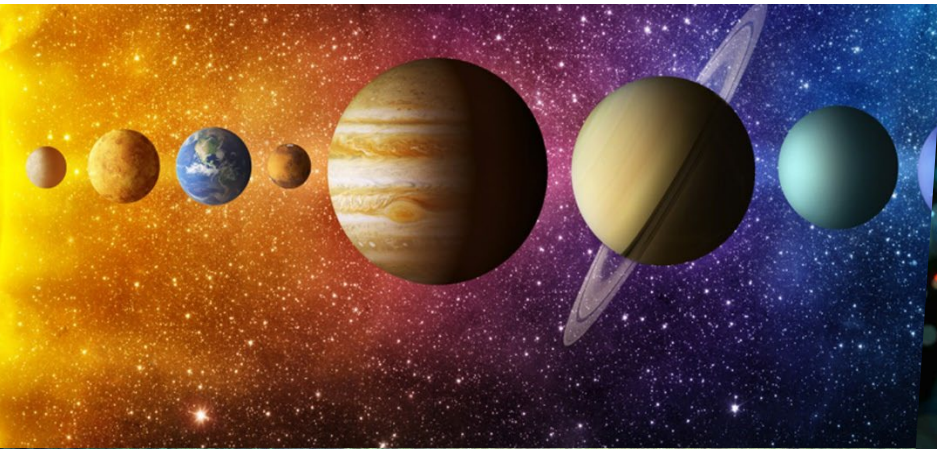
*\*topic lengths can vary due to public holidays, school programs, etc*







# Our Earth in the Universe







# RENAISSANCE HISTORY

The birth of the Modern World

Miss Robinson

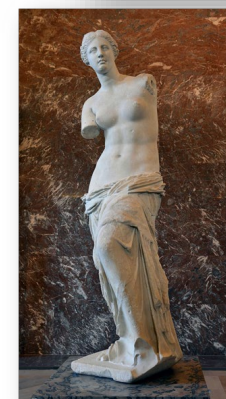
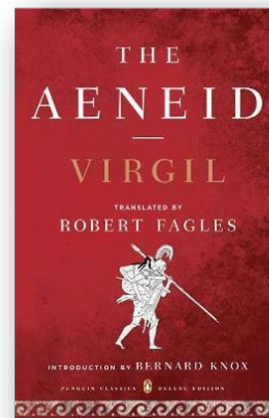
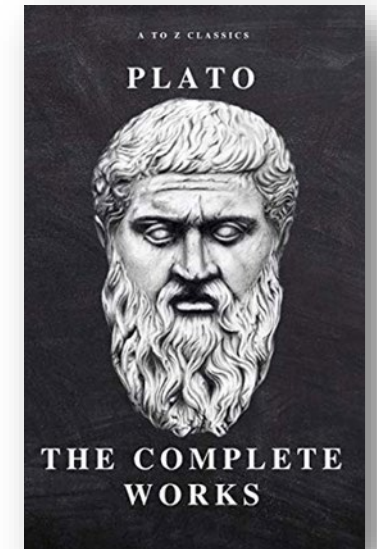
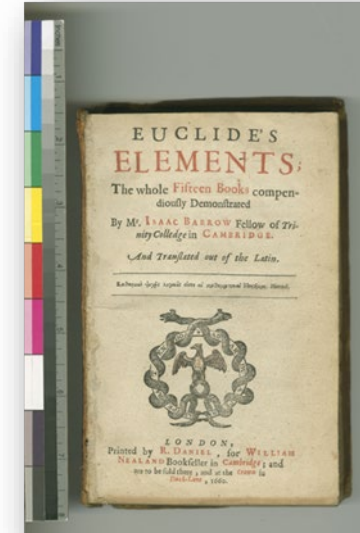
# WHY CHOOSE RENAISSANCE?

- Students who enjoyed studying Medieval History in Year 8 will enjoy studying the Renaissance.
- This was a pivotal moment in the history of our world, with many changes that still affect our lives today
- Students will have the opportunity to choose areas of interest in the completion of KATs





# Rediscovering the Ancient past





# A revolution in Art





# An information Revolution



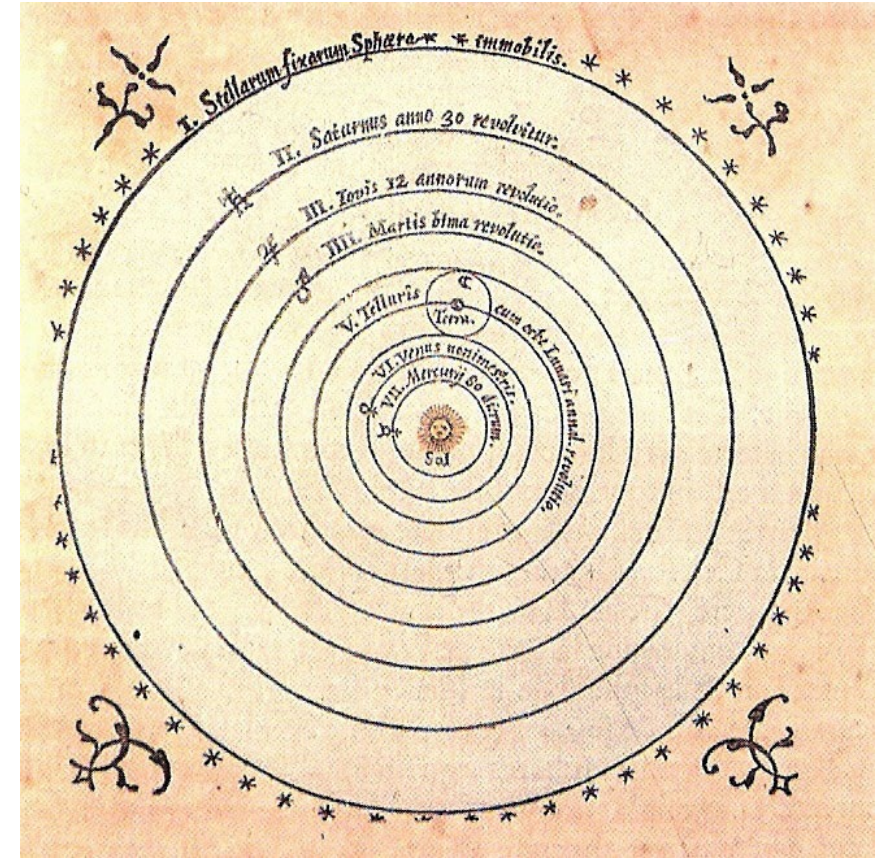
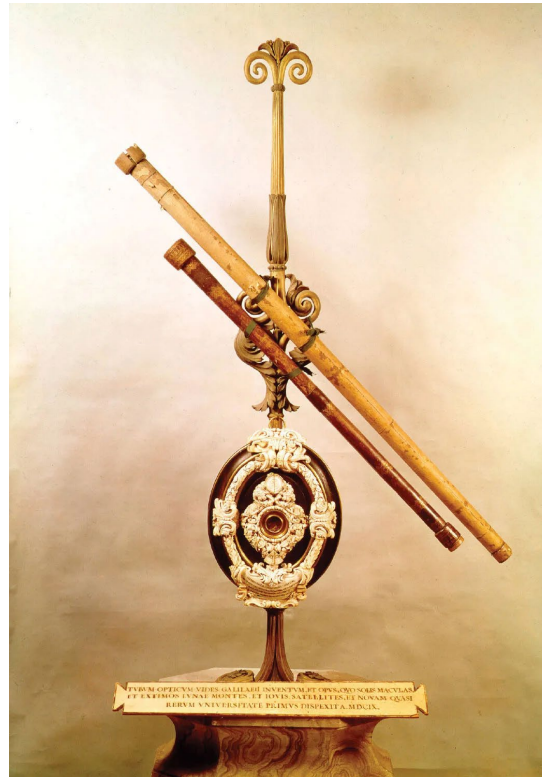


# A Reformation of Religion



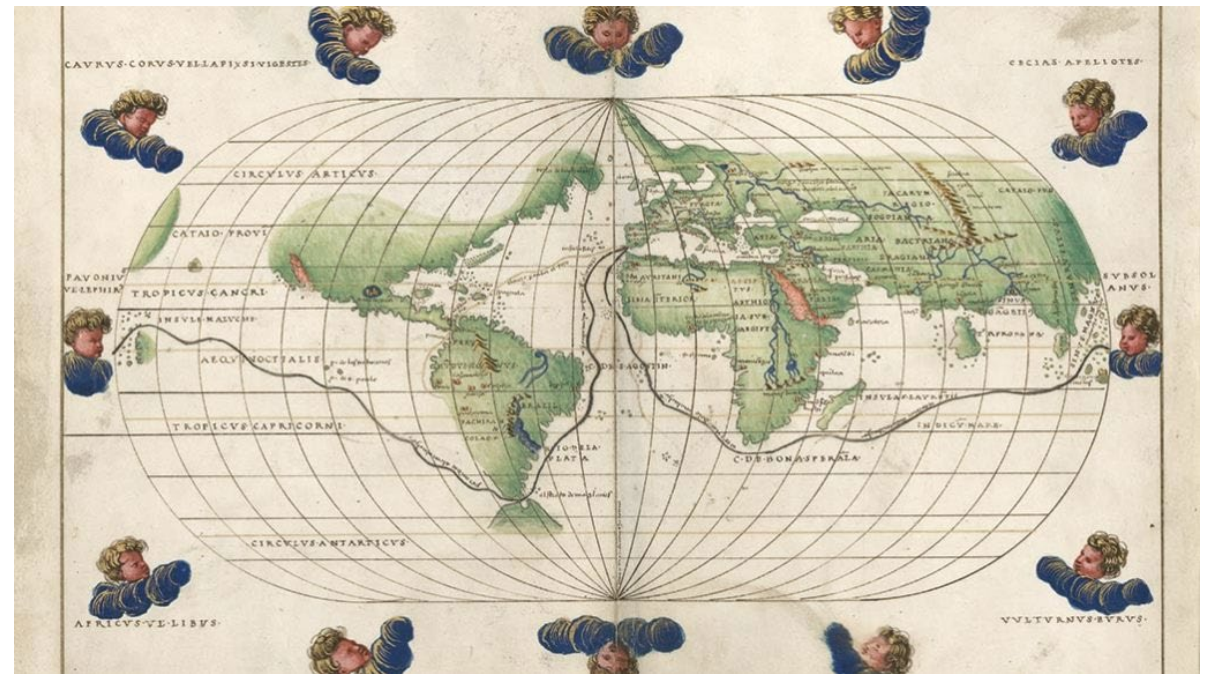


# A scientific Revolution



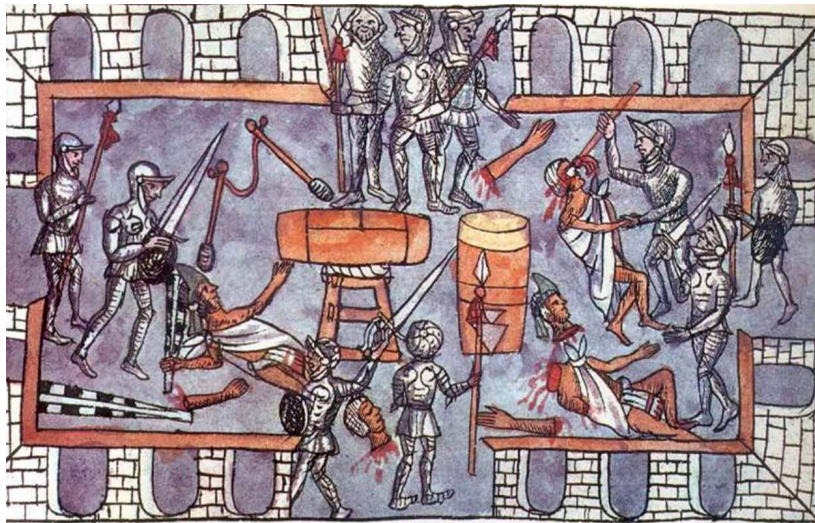


# An age of Exploration





# And Conquest






# The Modern World is born





# LANGUAGES

Ms Quarrier

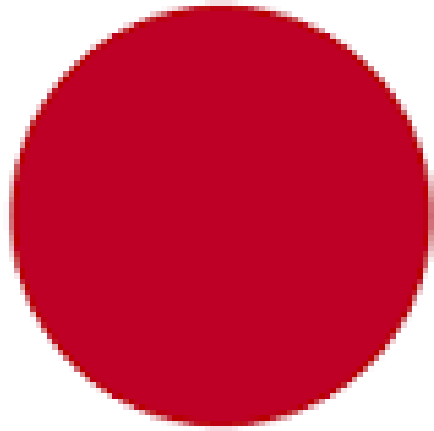


# Why study languages?

Learning a language is helpful for:

- Brain Function
- Multi-tasking
- Careers
- Travel
- Cultural Understanding
- Global Relationships
- Academic Success
  - ATAR Boost

(Language studies typically scale up, for example in 2023 both Indonesian and Japanese received up to 8 extra points. Eg a score of 30 became 38)



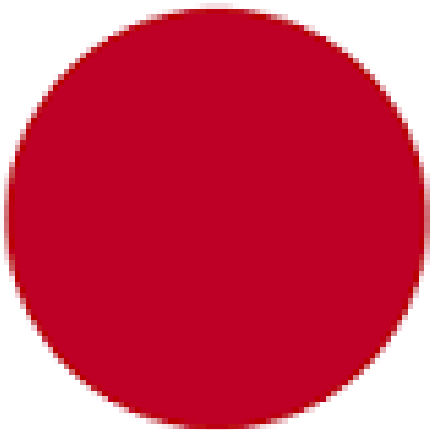


# What can I study?

At Gisborne Secondary College you have the choice to continue studying two languages.

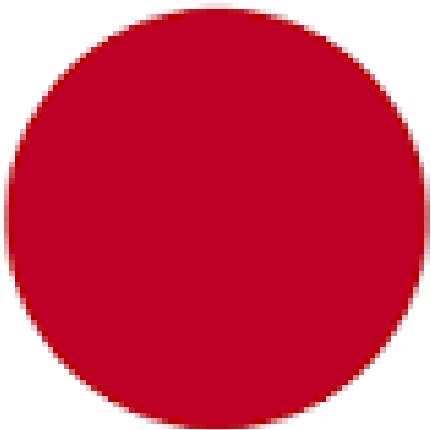
They are:

- Indonesian
- Japanese
- There is also the possibility of studying a Language through the Victorian School of Languages (VSL) via distance education. Individual application required.



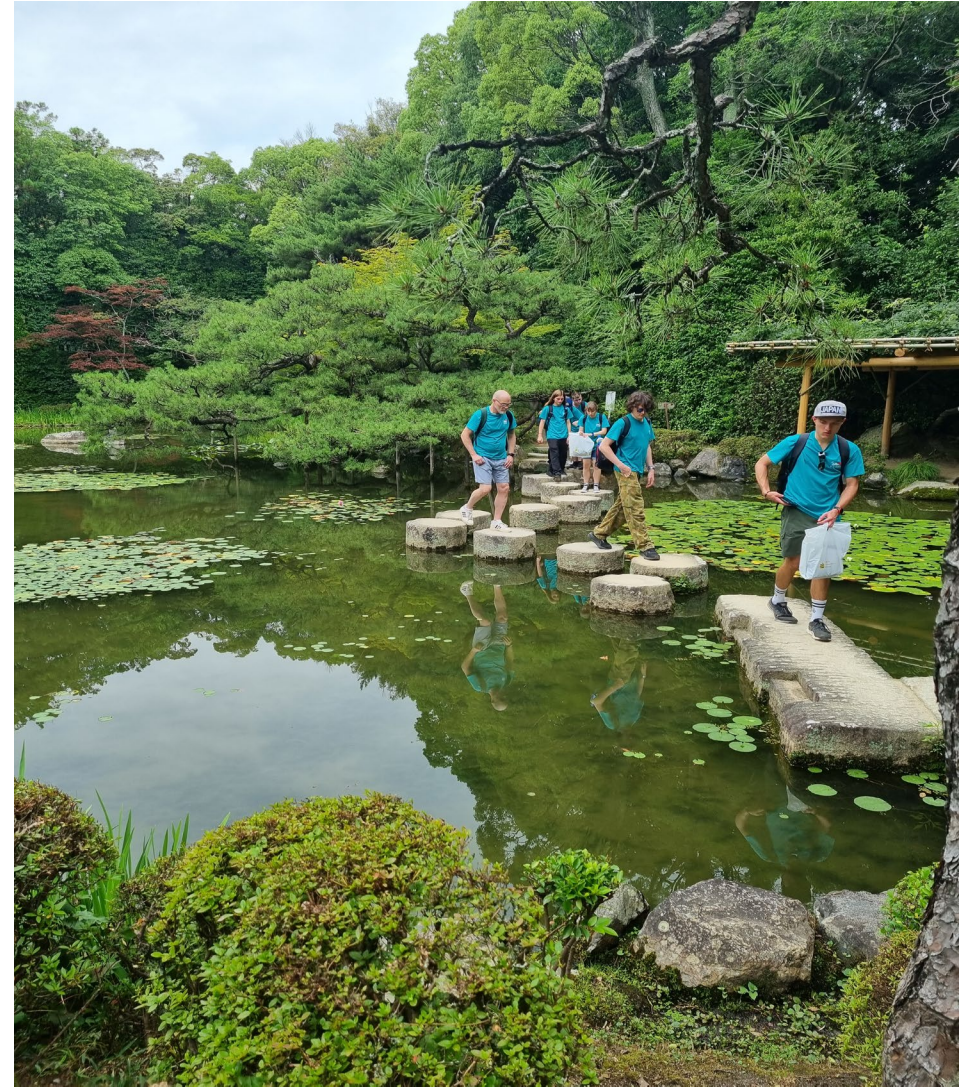
# What will I learn?

- Indonesian:
  - Weather
  - Celebrations and Traditions
  - Travel and Food
  - Excursions
    - Melbourne Restaurant
    - Overseas (potential Indonesia Trip)
- Japanese
  - Japanese Homes
  - Japanese Schools
  - Seasons and Weather
  - Shopping and Going to a Restaurant
  - Excursion
    - Melbourne Restaurant
    - Overseas (proposed 2026 Japan Trip)





# Japan Trip 2024 Highlights





# Japan Trip 2024 Highlights







# Advice

Choose your electives for YOU not your friends.

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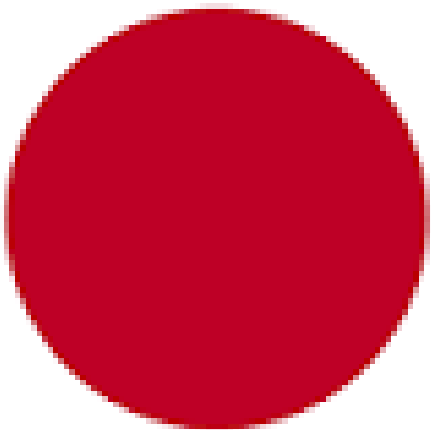
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Make choices that will make you be happy and help you achieve your future goals.

For advice see:

Indonesian: Mr McNamara

Japanese: Ms Quarrier





# LITERATURE

Mr Waterson

# Literature at GSC



In Literature we study poetry, novels, plays and films.

This subject is ideal for students who love reading, writing and thinking about big ideas.

It involves analytical and creative writing.

It is wonderful for students who enjoy thoughtful classroom discussions with like-minded students.







# THE ARTS

Visual Art Mrs Phillips

# The Arts – Year 9

The Arts are made up of many different subjects, they fit into two different areas:

The Performing Arts

And

The Visual Arts





## **Performing Arts:**

DANCE  
DRAMA  
MUSIC

## **Visual Arts:**

CERAMICS  
DIGITAL ART  
MEDIA  
VISUAL ART  
VISUAL COMMUNICATION





# PERFORMING ARTS



## In Year 9 Dance you:

- Learn a class dance
- Improve dance technique in a variety of styles
- Choreograph a small group dance with friends
- Design costumes, lighting and makeup
- Write about choreography
- Perform at a Dance Showcase
- Possibly see a professional dance performance.





If you enjoy dancing or dance outside of school it is important that you take Year 9 Dance to prepare yourself for Year 10 &11 VET Dance and VCE Dance.

If you would like to try dance and you have little prior experience, don't be afraid we will help you build your technique in a variety of styles.

**See Mr Hewitt for more information**







In Year 9 Drama you:

Improve acting and presentation skills

Projection

Confidence

Energy

Focus

Create small group plays with friends

Write about your own plays and other theatre performances

Possibly go and see a live theatre performance





Year 9 Drama is a great subject for students who:

- enjoy writing and creating
- want to improve their confidence
- are interested in going on to VCE Drama

**See Ms Townsend for more information**



What do you learn in Year 9 Music?

You will learn about & create different types of music & explore how they are an essential part of our lives:



- In films
- In animation
- In video games







Year 9 Music is a great subject for students who:

- enjoy creating and playing music
- enjoy films, TV and video games
- want to learn about all types of sound and their production in radio, movies and video games
- are interested in going onto Year 10 Music, VCE Music and VET Music

**See Mrs Skeen for more information**



# VISUAL ARTS





In Ceramics you learn how to use clay for creating and making hand-built art works.

You will learn how to make pinch, coil and slab pots and how to enhance and embellish your work by experimenting with different clays and glazing techniques.

The course contains both theory and practical work.







If you are wishing to further your studies in the Arts, undertaking Ceramics at Year 9 will provide you with a strong foundation for Art Creative Practice at VCE Level.

**See Mrs Phillips for more information**





# DIGITAL ART

This subject will take you through a variety of computer programs to create visual art and design on the computer.

This will involve manipulating photos, creating drawings and manipulating images on the computer.

*Skills you will learn:*

Use of software including Adobe Creative Suit

Creation of individual artworks/designs using ICT

Use of artists from the past and present to inspire your work.

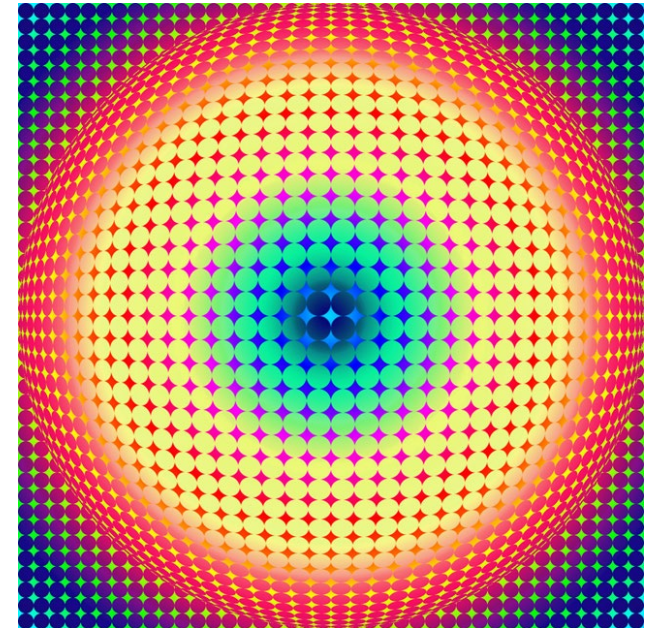


# **DIGITAL ART**



Digital Art will give you the skills to improve your use of computers in a range of subjects including:

- Art Creative Practice
  - Media Studies & Visual Communication



**See Mr Woodlock for more information**





- Year 9 media studies is all about how we understand the visual stories we see everyday
- Students investigate different elements of narrative and how these work in different genres
- Students design and develop their own ideas using folio techniques
- Students work on the practical challenges of turning their ideas into final products
- Students work with digital SLR cameras and Stop Motion techniques.





If you are wishing to further your studies in Media, taking Year 9 Media will provide you with a strong foundation for Media Studies at Year 10 Media and VCE level

**See Mr Mortensen  
for further information**



# VISUAL ART

- In Year 9 Visual Art you will:
- Study how other artists make artworks
- Experiment with different painting and drawing media and techniques, including biro, charcoal, pastel and ink, water-colour & acrylic paint
- Take inspiration from selected artists
- Discuss artworks and artists and what you think of their work







If you are wishing to further your studies in Visual Art-

- undertaking Year 9 Visual Art will provide you with a strong foundation for Year 10 Art and VCE Art Creative Practice.

**See Mrs Phillips for further information**





# VISUAL COMMUNICATION

In Year 9 Visual Communication you will:

- develop your drawing skills for various areas of design
- learn how to use the design elements and principles to make your designs more interesting
- create a graphic design
- create a product design

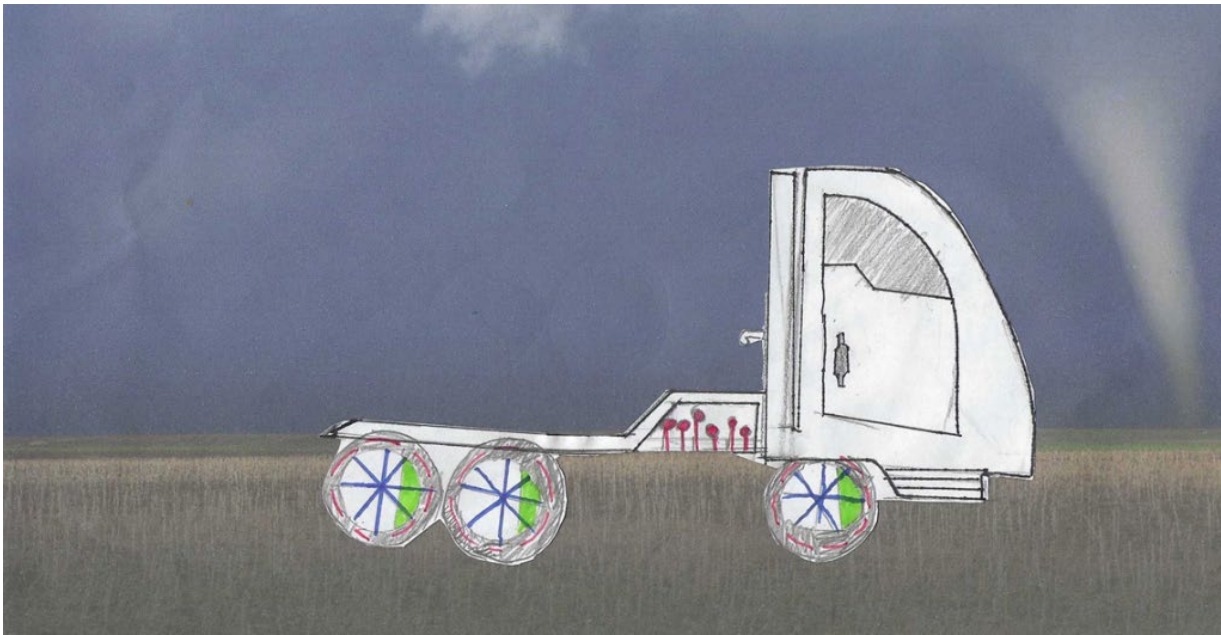




# VISUAL COMMUNICATION

If you are wishing to further your studies in Arts and Design, Visual Communication Design will provide you with a strong foundation for VCE studies

**See Mrs Phillips for more information**



## ECO CHARGING TABLES

Have you ever been stressed out because your phone/laptop is about to die just before an important meeting or presentation?  
Eco Charging Tables will ensure that NEVER happens again!

With a solar panel table top, height adjustable bamboo legs & the ability to join more than 1 table together, these tables will suit any office space while also being environmentally friendly.  
That's a WIN/WIN for everyone!







# TECHNOLOGY

Mr Maxwell

# SUBJECT OFFERINGS

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Automotive

Digital Technology

Engineering

Metalwork

Wood Technology

Design Technology

Electronics

Food Technology

Textiles







# AUTOMOTIVE

## Subject Description

- Students have the opportunity to work on their own projects, learning hands-on skills by disassembling and assembling different types of motors. In this process they will identify components and learn their functions and also gain valuable diagnostic skills. Students learn to work safely in a workshop environment, using the wide range of tools and equipment required to diagnose and repair small motors.



For further information see [Mr. Woodward](#) or [Mr. Coleman](#)





# DESIGN TECHNOLOGY

## Subject Description

- In this subject, students function as designers. They will learn how to use the design process while developing skills in producing working drawings, specifications and plans to create projects. Students will work with a range of materials which may include plastics, metal, timber, resin, jesomite and recycled materials to create exciting products. Students will learn about the design process, safe and correct use of machines and material properties. Students are introduced to the concept of Sustainability in Design and how designers work. This subject contains both theory and practical work.

For further information see [Mr. Wilson](#)

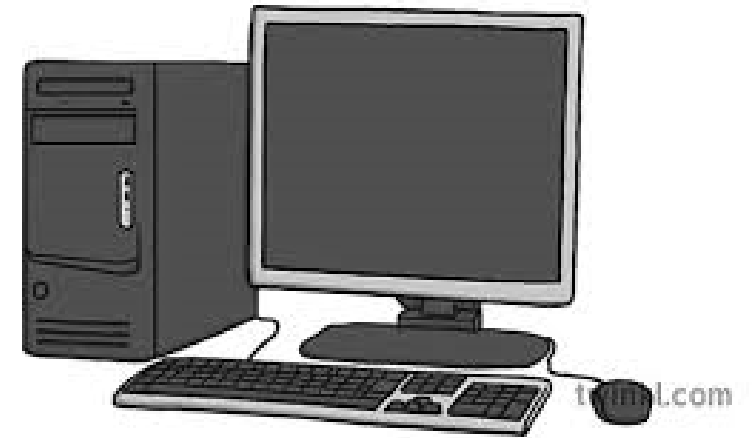




# DIGITAL TECHNOLOGY

## Subject Description

- Students apply systems thinking skills to their developed understanding of what is a digital technology. Building on their knowledge from the year 8 course, students further explore how a digital technology integrates into digital systems, through exploration, analyses and evaluation of networks, students develop the understanding of how data can connect us around the world. Students explore how bias can impact the result and value of data collection methods and they use structured data to analyse, visualise, model, and evaluate complex data arrays. Building on students' digital languages and further developing these skills, students explore coding and software development to create basic games and simple script. Students explain the control and management of networked digital systems and the data security implications of the interaction between hardware, software, and users.



For further information see [Mr. Mifsud](#)



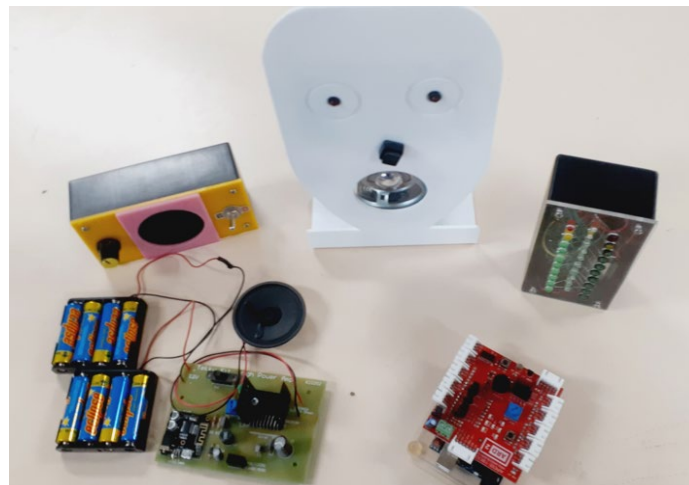
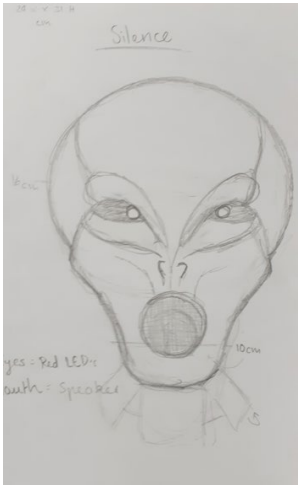




# ELECTRONICS

## Subject Description

Students develop their knowledge of electronic, electrical and mechanical components, and learn how to solve problems in DC circuits. They build general electronics projects of their choice from scratch, such as manually controlled vehicles, sirens, amplifiers, light displays, etc. TinkerCAD is used to simulate electronic circuits and create Computer Aided Design models that can be 3D printed. Students continue to follow the design process to design, plan, produce, test and evaluate an electronic system.



For further information see Mr. Tyley-Miller

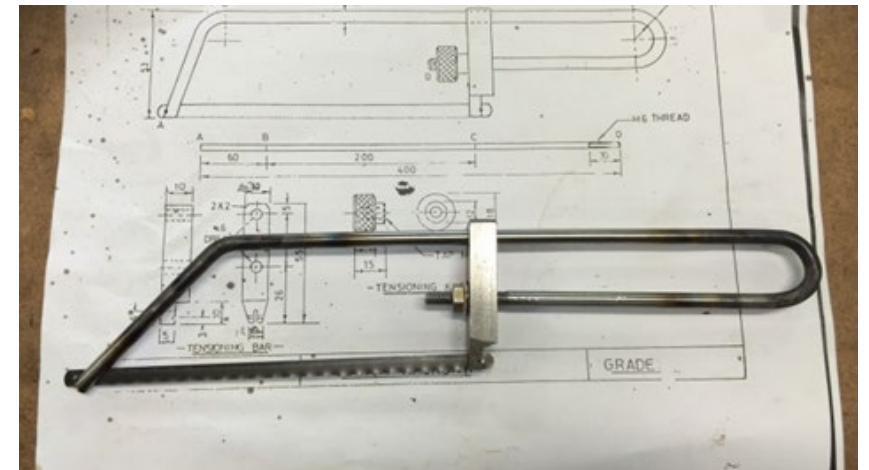
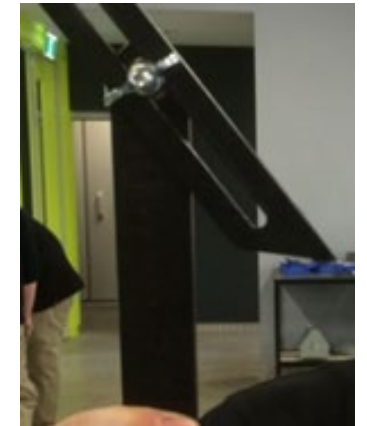


# ENGINEERING



## Subject Description

- Students discover how to create their own tools and equipment using engineering processes. They will learn to safely use machines and specialised tools such as engine lathe, drill press, mill, threading taps & dies to create useful products. Students plan a project's manufacture and use sketches to assist in producing quality work. They evaluate the success of their project with consideration given to materials, design and the manufacture processes.



For further information see [Mr. Maxwell](#) or [Mr. Woodward](#)



# FOOD TECHNOLOGY

## Subject Description

- Food Technology students extend their knowledge of a variety of food preparation skills which will help them become more confident to follow recipes and produce their own meals and other food items. Students become more familiar with the importance of the nutrients in food and how these can enable them to make informed food choices. Personal and food safety are a focus in a range of practical activities and demonstrations which introduce more complex food preparation processes.



For further information see [Ms. Borg](#)



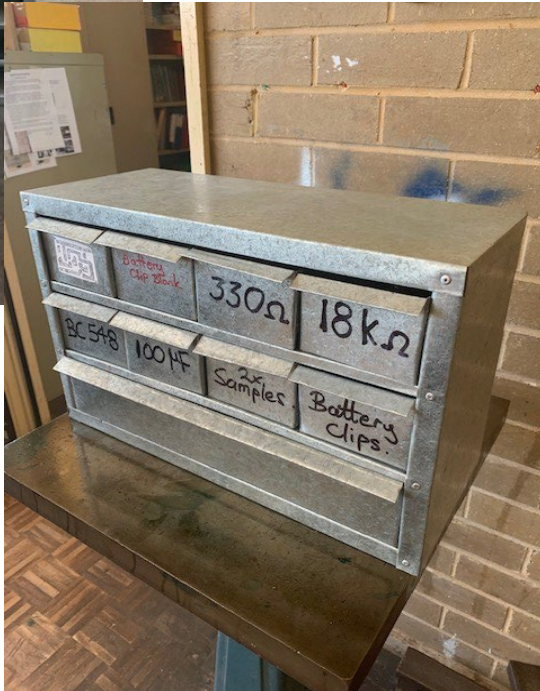




# METALWORK

## Subject Description

- Students learn about safety in the workshop, including how to use a range of hand tools and basic static machines for working with sheet metal correctly. They develop ways of communicating their designs and explore existing designed solutions. Students evaluate the effectiveness of processes & equipment used along with their own ability to execute their skills during production of their project.



For further information see [Mr. Maxwell](#) or [Mr. Woodward](#)





# TEXTILES

## Subject Description

- In Textiles, students will extend their learning journey of both hand and machine surface design techniques through two assessment projects. Students will plan and manage their design brief, investigate a range of materials and components, generate a variety of ideas through material testing and graphical representations to produce a textiles product. Students will evaluate the success of their outcome in response to their own success criteria from the brief and analyse their outcomes in response to sustainability, product safety, manufacturing processes and social considerations. Students experience a wide range of surface design techniques, textile specific equipment and pattern construction for garments.



For further information see Ms. Tavares Green





# WOOD TECHNOLOGY



## Subject Description

- In Year 9 Woodwork, students continue to learn about safety in the workshop including identifying hazards and safe workshop practices. They learn how to correctly use a range of hand tools and basic machines and portable power tools for working with Wood. Students consolidate their knowledge of material properties and explore different career pathways for the Australian timber industry. Students follow the technology process when designing and manufacturing projects.

For further information see [Mr. Wilson](#) or [Mr. Maxwell](#)





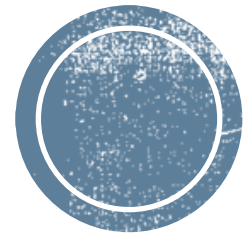
# REMEMBER:

You must get your online subject selections in by

**Wednesday 14<sup>th</sup> August, 2024**

Go to <https://my.edval.education/login>





# General Questions? Who can help you?

Ms Moore

Ms Tate

Ms Armstrong

Ms Clarke & Ms Brown