

2024 YEAR 10 PARENT PAYMENT CONTRIBUTIONS

Curriculum Contributions – Voluntary contributions for items and activities that students use, or participate in, to access the Curriculum	Amount
<p>Classroom consumables, materials & equipment</p> <ul style="list-style-type: none"> • Subject specific materials and equipment – English, Mathematics, Humanities, Languages, Science, Arts, Technology, Food Technology, Health and Physical Education • Subject specific materials for the delivery of VCE subjects • Printing and photocopying of subject specific resources such as worksheets and learning materials • CONNECT - Senior School Program – Booklet • General Classroom materials and equipment – shared classroom stationery, paper, poster/charts for subjects not specified above • Costs for materials and workbooks for electives including: Literature, Design Technology, Visual Communications and Design, Digital Arts, Studio 10, Ancient History, Science, Physical Education and Health, Health and Human Development, Art, Ceramics, Media, Electronics and Robotics, Food Technology, Textiles Technology, Automotive Engineering – Welding and Fabrication, Metal Technology 	<p>\$290 per student per year</p> <p>OR</p> <p>\$72.50 per student per term</p>
Other Contributions – voluntary contributions for non-curriculum items and activities	Amount
<p>Student and parent communication – Xuno Affiliation and Registration Charges – PIVOT student survey system and EDVAL timetabling program Oliver library management system – online curriculum resources School Sports Victoria membership</p>	<p>\$40</p>
<p>STUDENT WELLBEING PROGRAM <i>A contribution of your choice is welcome and will go directly towards providing wellbeing programs to students in the school particularly for the Breakfast club and to support students in crisis.</i></p>	
<p>TAX DEDUCTABLE CONTRIBUTIONS</p>	
<p>BUILDING FUND <i>A tax-deductible contribution of your choice to support renovations, upgrades, and maintenance of school infrastructure.</i></p>	
<p>LIBRARY FUND <i>A tax-deductible contribution of your choice to support book purchases and other equipment that sustain the library as a valuable resource.</i></p>	

INFORMATION REGARDING CONTRIBUTIONS

EDUCATIONAL ITEMS FOR STUDENT TO OWN/UTILISE

Please refer to the **Campion Education** booklist for a list of items that the school recommends you purchase for your child to individually own and use. Some of these items are compulsory online platforms that take the place of textbooks.

EXTRA-CURRICULAR ITEMS AND ACTIVITIES

Gisborne Secondary College offers a range of items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides in order to deliver the Curriculum. These are provided on a user-pays basis. These include the College Magazine - Chameleon, various camps, excursions and incursions.

FINANCIAL SUPPORT FOR FAMILIES

Gisborne Secondary College understands that some families may experience financial difficulty and offers a range of support options, including:

- The Camps, Sports and Excursions Fund (CSEF)
- Flexible payment plans that can be tailored to your specific situation

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements, contact:

Katrina Robertson

Ph: 03 5428 3691 | Email: Katrina.robertson@education.vic.gov.au

PAYMENT METHODS

Gisborne Secondary College prefers that all payments and parental consent be completed on XUNO. This means you're not sending your child to school with cash or credit card details and you can have peace of mind knowing they won't forget to hand in their permission forms before the due date.

Curriculum contributions will be loaded onto XUNO into four equal payments for your convenience, so you can choose to pay per term or all at once.

Other payment methods include BPAY, direct EFT transfer or credit card. Please see more information about these payment methods below.

REFUNDS

Parents requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided when the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW



FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the standard curriculum requirements in Victorian Curriculum F-10, VCE and VCAL.
- Schools may invite parents to make a financial contribution to support the school.



PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions

Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.

Other Contributions

Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.

Extra-Curricular Items and Activities

Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).



FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.



SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.