

Gisborne Secondary College acknowledges the Wurundjeri people as the traditional owners of the country upon which we learn and work. We recognise their continuing connection to land, water and community and pay respect to Elders past, present and emerging.



Newsletter
26 AUGUST 2021



FROM THE ACTING PRINCIPAL—Sarah Rose

Remote Learning

Once again, I hope you have all settled well back into the Remote Learning routine. As I have said before, every lockdown gets both that little bit easier and that little bit harder in different ways.

To parents, I would like to recognise the work you are doing to support your children, there are so many balls to juggle when combining work and school from home. As a parent of 3 primary school aged children, I certainly share in this struggle. Please don't hesitate to reach out if you need support yourself – and refer back to the wellbeing supports I sent through via email at the beginning of this week if you feel that you (or anyone else in your family) need professional support.

To our students, you are all absolutely amazing. I know many of you are tired, sick of remote learning, and missing your friends. But yet you keep showing up on Teams, and doing your absolute best to push through these tricky times and continue with your education. You all deserve a huge pat on the back!

Senior Student Vaccinations

Many of you will have seen Deputy Premier Merlino's announcement that Year 12 students will be prioritised to receive the Pfizer vaccine prior to exams, now that eligibility has been expanded to 16-39 year olds. At this stage, we have received no further advice regarding this announcement beyond what is currently in the media.

If there is further advice provided to school about how we might support our students in this process, we will let you know as a matter of priority. In the meantime, I would encourage any of our students (in consultation with parents and your medical provider) aged 16 and over to use the online COVID-19 Vaccine booking system, to book in for your vaccination.

PAYMENT DUE: CHAMELEON (2021 YEAR BOOK)

Payment of \$25.00 for the 2021 Chameleon Year Book is now due. Payment can be made via QKR.

We do not want students to miss out!

ACTING PRINCIPAL NEWS CONTINUED

Social Media Use

There are so many positives about social media – the ability to connect, share and engage to name a few and we all know how relevant and important these are in our current environment. However, despite the education on social media we provide to our children and students, we all know there are also pitfalls in the use of these platforms.

In recent weeks, we have become aware of several posts on local community Facebook pages, that have resulted in commentary that has been damaging not only to the broader College community, but also to individuals within our community.

Whatever our relationship to the school, we all have a responsibility as part of that community to uphold our school values, in this instance particularly, respect. This is a team effort, and we must work together to lift up our school community. Just like any large organisation we are not perfect, but I assure you that we take feedback from our school community seriously and will always endeavour to continuously improve our practice.

There are many avenues for contacting the school if you have feedback, questions or concerns. I simply ask that before you post something about the school to social media, that you consider whether it is appropriate and/or necessary and what the impact will be on the many individuals (students, staff and families) who form part of our wonderful community.

2021 PARENT/CAREGIVER/GUARDIAN OPINION SURVEY

WE WANT OUR PARENTS/CAREGIVERS/GUARDIANS TO TELL US WHAT THEY THINK!

Our school is conducting a survey to find out what parents/caregivers/guardians think of our school.

The Parent/Caregiver/Guardian Opinion Survey is an annual survey offered by the Department of Education and Training that is conducted amongst a sample of randomly selected parents/caregivers/guardians (previously known as the Parent Opinion Survey). It is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, student engagement and experiences of remote and flexible learning. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

Approximately 30 per cent of parents will be invited to participate in this year's survey. All responses to the survey are anonymous. This year, the Parent/Caregiver/Guardian Opinion Survey will be conducted from **Friday 13th August to Friday 3rd September.**

The survey will be conducted **online**, only takes **20 minutes** to complete, and can be accessed at any convenient time within the fieldwork period on desktop computers, laptops, tablets or smartphones. The online survey will be available in a range of languages other than English, if required.

Please contact the school if you would like more information.

Science Week

To celebrate Science week this year, we held:

- ★ a daily quiz,
- ★ videos on the big screen in the library
- ★ Space Kahoot
- ★ Dinosaur skeleton construction
- ★ Elephant's toothpaste experiment demonstration
- ★ Taste-testing experiment – do you know your food?
- ★ Online Education Perfect competition

And the winners are... (drumroll please) ...

Space Kahoot:

- ✓ Archie D-H

Daily Quiz:

- ✓ Archie D-H
- ✓ Daniel S
- ✓ Bell T
- ✓ Oliver M

Dinosaur Construction:

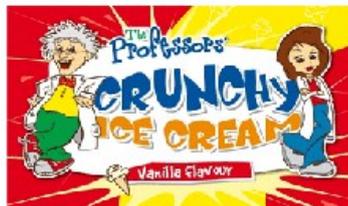
- ✓ Heath S
- ✓ Spencer M
- ✓ Asher K
- ✓ Olivia McG
- ✓ Kate N

Taste-Testing Experiment:

- ✓ Amelia W
- ✓ Georgia M
- ✓ Kiara H
- ✓ Ty B

Education Perfect Online Quiz:

- ✓ Archie D-H
(832 points – 'Credit' award)



These students will receive a pack of Freeze Dried Ice Cream from Mrs Eagle as soon as we return to school! Find me opposite the front office.

SCIENCE QUIZ QUESTIONS

Monday:

1. You're on a space walk on the International Space Station working on some mechanical parts using a Pistol Grip Tool. You realise your tether is broken and you start to move away from the station. Without using your space suit, how do you get back to the space station?
2. Why is the sky blue?
3. What are the 4 states of matter?
4. Why do some planets have rings and others don't?
5. How can some aquatic life survive up to 8000m under water without being crushed while most submarines can only dive to a maximum of 500m?

Tuesday:

1. How fast can the human body accelerate in a rocket or other vessel in terms of g-force for a sustained amount of time?
2. What is the purpose of science?
3. Why is Pluto deemed a dwarf planet?
4. The speed of light is how many more times faster than the speed of sound?
5. What are the tube like structures that carry water from roots to the body of a plant?

answers on next page...

SCIENCE QUIZ QUESTIONS

Wednesday:

1. How many times do we blink in a day and how long does it take to blink?
2. Why do Komodo dragons rarely get sick?
3. What would happen if the moon disappeared?
4. What is the largest living organism on Earth?
5. Scientists are working on techniques for de-extinction to bring back what ancient beast that roamed the arctic?

Thursday:

1. What telescope captured the image of the famous butterfly nebula?
2. What does DNA stand for?
3. What is the term used to describe what happens to something when it is being stretched by a black hole?
4. Given that a cube is made up of 6 sides, each 2-dimensional, how many 3D cubes make up the sides of a 4D cube, also known as a tesseract?
5. What animal has the strongest recorded bite?

Monday answers:

1. Throw your PGT fast in the other direction. According to Newton's law that each action force has an equal and opposite reaction force you will start to move away from the PGT and towards the space station.
2. The Earth's atmosphere reflects/refracts blue light the most out of all wavelengths of light.
3. Gas, Liquid, Solid, Plasma
4. Moons are formed through the collection of comets, asteroids, and other particles in orbit around a planet. The Earth's moon was formed this way. Rings are unformed moons and are made up of comets, asteroids and other random debris.
5. Aquatic life such as fish at this depth do not have air pockets to compress and are mainly solid and liquid which are not compressible. On the other hand, Submarines are filled with gas which can make it compressible.

Tuesday answers:

1. Sustained acceleration of 4-6G can cause life threatening injury. Fighter pilots can get up to 9G but only for a second or two. So, the answer is 6G.
2. To explore the unknown and to make sense of the unknown.
3. Interestingly, it is not because of its size, rather it does not have a strong enough gravitational field to compare to objects around it
4. The speed of sound is about 343 m/s whereas the speed of light is about 300,000,000 m/s which is **874,635 times faster** than sound.
5. Xylem. They are clearly seen around the edge of cut celery. They look like little dots around the edge but are tunnels that act like veins.

Wednesday answers:

1. Roughly 19,000 times a day and it takes about 0.1 to 0.15 seconds
2. Their blood is filled with antimicrobial proteins and antimicrobial peptides.
3. A few answers are possible:
 - High tides would reduce considerably
 - The tilt of the Earth would change, either causing no seasons or extreme seasons.
 - The moon essentially slows down the Earth's orbit with its gravitational pull so without it, the Earth would rotate quicker, causing days and nights to be shorter.
4. The Armillaria solidipes fungus, known as the 'honey fungus', measuring 3.8km across. If you were to put it all into one pile, it would weigh about 7,500 tons (6,803,886 kilograms), which is around the same weight as 200 Gray Whales or 7,500 cars.
5. Woolly mammoth. They plan to make an elephant-mammoth hybrid

Thursday answers:

1. The Hubble Space Telescope.
2. Deoxyribonucleic acid
3. Spaghettification
4. 8
5. The saltwater crocodile or more specifically the Crocodylus Porosus

Y12 Student Electric Vehicle Project

The end of term 3 is the time of the year, when we have Y12s completing their practical projects.

Here is one, which has been stored in almost all Technology rooms throughout the year depending what (metal, welding, automotive, electrical) work the student was doing & how much storage space it needed during the production process.

Lachlan F, a Y12 VCE Systems Engineering student, has just completed his 1.8kW (2.4hp) 'ELECTRIC DRIFT TRIKE' practical part of the project:

<https://drive.google.com/drive/folders/18JmNKUF5TkJGdxVdtXAPgpS4WUc30DMr?usp=sharing>

He used his own steel material and converted his bike to an electric drift trike by adding the rear axle and 2 rear wheels. He used a 1.8kW (2.4hp) motor and 48V switching power supply. It costed him about \$800 in total. The final product can reach 40kph estimated speeds on safe surfaces, with about 1.5h battery usage before another battery-charge is needed.

Lachlan's idea was to build an electric vehicle project, suitable for his home outdoor use. In his words, he spends too much time on the screen (computer, TV, social media, etc.), so he was looking for something to keep him engaged outdoors.

Lachlan's Design Brief Statement

"As my Year 12 Systems Engineering project I want to build and test a rideable integrated system. *It is going to be an integrated system* by having multiple mechanical and electrical systems"

Lachlan was inspired by the best & most popular in the field, such as:

[Make a Motorised Drift Trike with Basic Tools - YouTube](#)

[Ferrari SF90 v new Rimac Nevera: DRAG RACE *WORLD RECORD!!!* - YouTube](#)



Well done Lachie, it looks fantastic!

SKI CAMP

What an absolutely amazing week!

How lucky were the 40 students (years 10-12) and 6 staff/supervisors that got to enjoy the week long ski-camp at Mt Hotham, 16-20 August, just prior to regional lockdown!

There was plenty of hurdles to jump to actually get the ski camp to go ahead and unfortunately some of our teachers were casualties of the Covid lockdowns and unable to attend. We would like to acknowledge the work in particular of Mr Woodlock, who put a lot of organising into this camp, (and I as one of the lucky staff that got to go at the last minute), appreciated all of his hard work. When we hit the slopes, I learned just how much Mr Woodlock was missed, this was expressed by all the seasoned staff that attend this camp annually. Mr Woodlock is a very experienced snow boarder and is very passionate and enthusiastic at helping the students to learn how to snowboard and improve their techniques throughout the week. - Next year Mr Woodlock! Barb Davis was also greatly missed by all, Barb looks after first aid on ski camp and ensures students are all set for the ski fields. Barb along with Mr McCrae has been attending ski camp for over 16 years!

Despite these absences, students were still in very capable hands in particular with Mr McCrae and Ms Sparrow who both are very experienced ski/snowboarders on this camp, so camp was still able to go ahead, and ran very smoothly.

The weather was perfect skiing/snowboarding weather, a bit icy on the slopes in the mornings, followed by beautiful sunny days. (Well except for the last day when the snow started to fall at 1pm, and the wind picked up closing the lifts).

We stayed at the Feathertop Chalet in Harrietville (off the mountain), and each day students were up ready for breakfast by 7am. We were then on the bus by 8.15am, and hitting the slopes by 9.15am. The mornings were free time for students to learn and practice, and explore the mountain (always under the supervision of a staff member/supervisor), followed by lunch at 11.30am and a ski lesson at 1.30pm. These lessons were invaluable and it was so rewarding seeing all of the students improve and gain confidence as the week went on. After lessons students had free time again until 4.30pm when it was then back on the bus returning to the Chalet. Dinner was each evening at 7.15pm, followed by a movie, trivia, lots of ping-pong!, or some evenings just relaxing with friends.

The students were an amazing group and from all feedback that I have received, they thoroughly enjoyed their trip away. I am sure like myself, they would all like to say a massive thank you to the staff: Mr McCrae, Ms Sparrow, Mr Wigginton, Ms Gordon and Ashleigh (volunteer and amazing snowboarder!), for a memorable week away. One that I am sure they will remember for a long time to come. - more photos on following pages



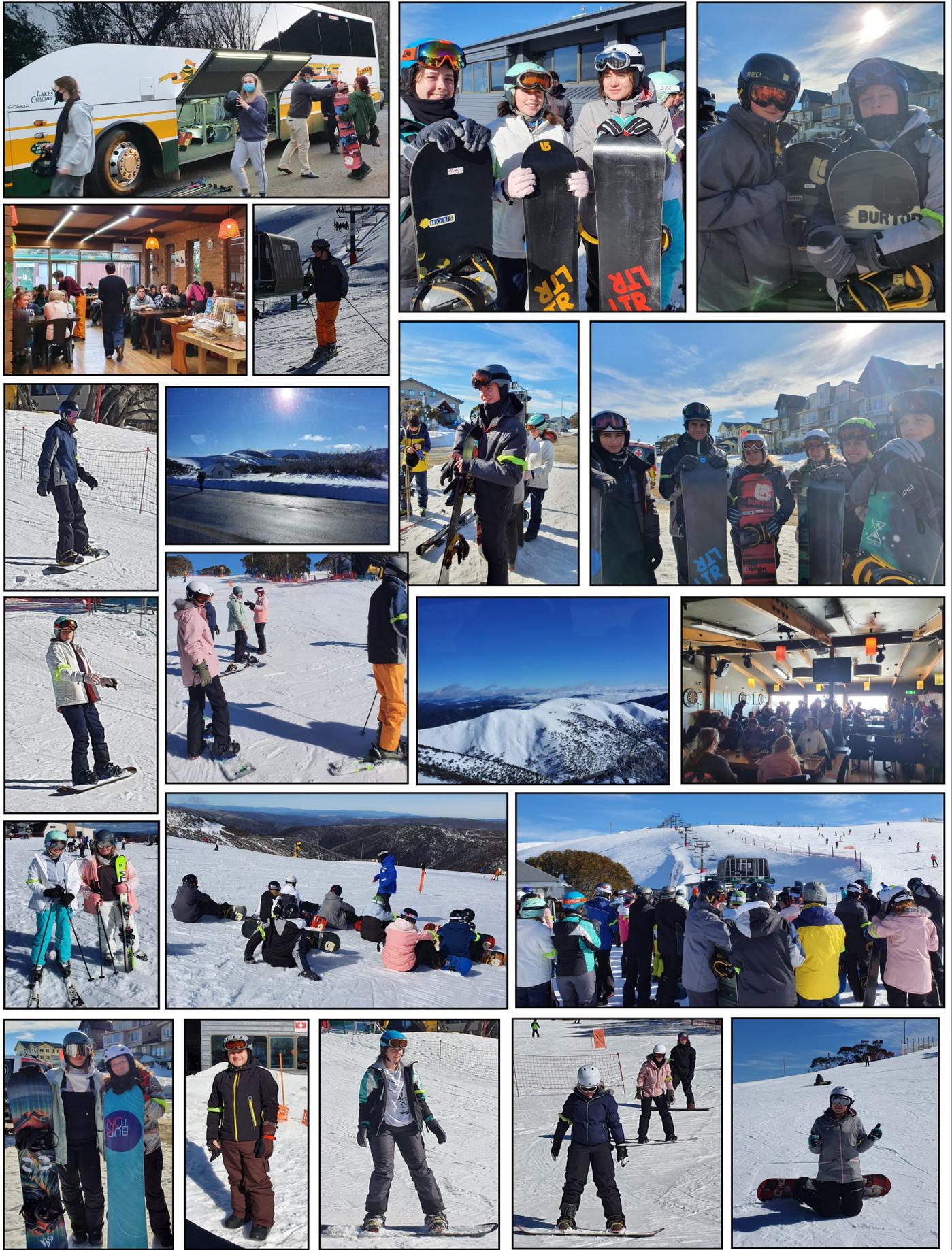
Respect Achievement Innovation Diversity

SKI CAMP CONTINUED



Respect Achievement Innovation Diversity

SKI CAMP CONTINUED



Respect Achievement Innovation Diversity

Getting started with Sora



With Sora, you can get free ebooks and audiobooks from your school.

1

Install the Sora app from the Apple App Store or Google Play Store, or go to soraapp.com.

2

In Sora, find your school (or enter your school's setup code), then sign in.

3

Browse the **Explore** tab and borrow a book. Your book will open so you can start reading right away.

4

Close the book and go to your **Shelf** to see all your books (including assignments). From there, you can:

- Tap **Open Book** or **Open Audiobook** to read or listen to the book.
- Tap **Options** to renew or return the book, get to your notes and highlights, and more.

For more help with Sora, visit help.soraapp.com.

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Diary Dates:

The Gisborne Secondary College Chaplaincy Committee supports Barb through fundraising activities. New members are always welcome, and Year 7 parents are encouraged to join. This is a great way to be involved in the school that your child attends and to meet other parents and members of the local community.

If you would like to make a donation or contribute in any way to our program, please feel free to contact Barb.

Donations can be direct deposited to the account:

Gisborne Korus Connect Chaplaincy

BSB 633 000

Account- 179 831 797

Donations are tax deductible, please email:

gscchaplaincy@gmail.com with the details,

and a receipt will be issued if requested.

Please see below for upcoming fundraising events:

Saturday 9th October: Morning tea at the House of the Rock with Pastor Christie Buckingham, (Refer flyer)

Our guest speaker is Pastor Christie Buckingham. She ministered to Bali 9 prisoner, Myuran Sukumaran and walked with him to his execution with Andrew Chan in 2015.

Tickets are available to purchase at Snapshot Photos, Shop 2/18 Brantome St, Gisborne

See flyer for further details & ticket information.



*Gisborne Secondary College Chaplaincy Committee
and House of The Rock invite you to*

Morning Tea

With Guest Speaker - Pastor Christie Buckingham

As Spiritual Adviser for Myuran Sukumaran (member of the Bali 9), Pastor Christie walked with Myuran to his death by firing squad in 2015 and was with him in his final moments. "I was so taken by how inspirational they were and how they had reformed themselves inside Kerobokan".

Chaplaincy will be making a donation to Kingdom First International which is an organization that supports international prison ministry specifically Kerobokan.

Saturday 9th October @ 10am

\$25 per Ticket

House of The Rock

247 Station Road, New Gisborne

Tickets can be purchased at Snapshot Photos Shop 2 / 18 Brantome st beside Priceline.

Cash only please

if you are unable to visit Snapshot photos please contact

Bronwyn 0417 028 605



Next Chaplaincy Committee meeting

Tuesday 12th October @ 7.30pm

Gisborne Uniting Church

Phone Ann-Maree on 0415773402 if you would like to attend.



LEARNER DRIVER PROGRAM IS BACK - Need Help?

The TAC L2P program assists learners under 21 years of age, without access to a supervising driver or vehicle, to gain the 120 hours of driving experience required to apply for a probationary licence.

Young people are matched with fully licensed volunteer mentors, and use a sponsored vehicle to gain supervised driving experience.

To join the program, you need to be:

- Between 16 and 20 years of age
- A current learner's permit holder
- Without access to either a vehicle, a supervising driver, or both.

For more information contact
Phillip 0438 774277



The L2P Program is a joint partnership between VicRoads and the Transport Accident Commission, supported by the Victorian Government.

Proudly supported by
Community Bank
Gisborne & District
Bendigo Bank

The L2P Program has current vacancies. If you know of a young person that could benefit, please contact Phillip Tennant - L2P Program Coordinator:

Ph: 5440 8410 or 0438 774 277

Remember that the rules for merging onto a freeway are the same as for changing lanes on any road.

Speed: Use the entrance ramp to quickly gain speed to match the traffic on the freeway. Merging at the same speed as the existing freeway traffic will ensure that you can easily move onto the freeway without causing a dangerous situation when you merge.

Make sure you use your mirrors and keep your eyes on other vehicles while you gain speed. If you see a group of vehicles coming up quickly in the lane into which you are trying to merge you may need to adjust your speed to find the safe gap you need.

Indicate: Make sure you indicate early so it is clear to others that you want to change lanes. Make it clear to other drivers what you are doing and give them plenty of opportunity to make any necessary adjustments to their driving. Remember, as the person merging you need to give way to traffic on the road you are merging into.

Gap selection: You will have to find a gap in the traffic before you merge and this is more difficult in heavy traffic. Keep your eyes on the road, check your mirrors and do head checks to work out when it is safe to merge. Maintain an appropriate speed to merge safely and smoothly into the lane. Stay alert, keep an eye on traffic in front of you, use your mirrors, do head checks and check your blind spots, especially for motorcycles.

Merge smoothly and safely: When you see a gap, move your vehicle smoothly into the lane. Your speed should now be the same speed as the rest of the traffic. Pay attention to the vehicles around you as you merge as vehicles in front of you may brake or those beside you may try to enter the lane you are in.



Some Tips

Keep scanning the road: Drivers can behave very differently, so it is important to pay attention to what is going on around you at all times and especially when trying to merge onto a freeway. Make decisions based on reality.

If a driver is slowing down they are probably trying to let you in; accelerate and take the person up on the favour. The same goes if you notice vehicles moving out of the merge lane to make room for you. Remember to give a wave if you can to acknowledge the favour and do not ever exceed the speed limit.

If you see a vehicle speeding up they are probably trying to get past you before you merge. Let them do this as it might be the only option they have and they may be trying to create a gap for you behind them.

Sometimes drivers will wave you in with their hands, wave back to thank them.

Creating gaps: As you merge, you should maintain a safe distance from the vehicles behind and in front of you. This provides a buffer in case the vehicle in front of you brakes. At some freeway entrances there are ramp signals to help create a gap in traffic.

Merge smoothly: Try not to push into the lane you are trying to merge into. Other drivers might not see you or predict this. Make sure you use your indicator and where possible make eye contact.

Try not to stop in the merge lane: You might be tempted to come to a stop when merging. This is not a good idea, as it takes too long for a vehicle to accelerate from a standstill to freeway speed. However, this may happen when the freeway is very congested and going slow so do not worry if it happens.

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MACEDON RANGES TAC L2P NEWSLETTER

AUGUST 2021

Proudly supported by
Community Bank
Gisborne & District

Bendigo Bank



NEW LEARNERS AND MENTORS JOIN UP

We welcome new learner drivers Ella and Peta to the Macedon Ranges TAC L2P Program.

We held mentor training in Bendigo on Saturday 14th August, with volunteers from Bendigo, Mt. Alexander and Macedon Ranges in attendance. We welcome Nicole, Shaun and Roger to our group of wonderful mentor supervising drivers. This brings our total number of volunteer mentors to 14.

Have you got a spare hour or two to help a learner driver?? We are in need of new volunteer mentors to help supervise learner drivers, so contact Phil to find out more and become part of a group that prides itself on making our roads safer for all!! Every little bit counts!!

Contact Phil on 0438 774 277

We also have vacancies for learner drivers, so if you know someone who needs support get them to contact Phil!!

The Gisborne Car Wash kindly donated tokens for us to use and keep the L2P car clean and sparkling. Thankyou Darren for your kind gesture and supporting the L2P Program in the Macedon Ranges.

Thankyou Darren!!

~~~~ we just getting going and lockdown hits! Thanks for your continued support and hopefully we will be back driving ASAP!

### Places We Have Driven

A really challenging drive, with so many different road conditions was experienced when Niamh and I drove from Kypeton over to Heathcote. This road was in good condition with occasional bends and hills. Once in Kypeton we travelled down to Tooborak and then headed back to Kypeton. This road was sub-standard, some gravel, lots of pot holes and narrow in many places. A real challenge and a credit to Niamh for monitoring her speed and driving in a manner that suited the conditions. Added to this, it started raining, so an additional set of circumstances to consider when driving on rural roads.

### Did you know?? How to merge safely onto a freeway?

Quite a few of our learner drivers are now using the Calder Highway as they are at Stage 3 of their driving experiences. Entering a freeway is one of the more demanding manoeuvres you will do when driving. Conditions on freeways are changeable and drivers can be unpredictable. Understanding the rules and having good driving skills are important to merging safely.

pg1

**Be considerate:** When you see a driver trying to merge into your lane ease off the accelerator and let them in. Letting another driver in front of you will not make any difference to your journey time. Being considerate makes the freeway safer for everyone and they may return the favour to you and other drivers.

### New Additions to the my learners app

A message from VicRoads: "We've been busy under the bonnet of myLearners to give you - our Learners and Supervisors - a better experience and some exciting new features."

"We want to help make Victorian learner drivers the best prepared and the safest they can be - this is more important than ever given it's been so difficult to practice in recent times."

### What are the new features?

**Edit drive duration** - Do you sometimes forget to end your drive? Until now, you haven't been able to reduce the length of a drive when this happens, so we've changed that. Learners can now reduce a drive before submitting it.

**Experience checklist** - Stuck for ideas on what to practice next? Learners now have access to new staged checklists and can tick off skills as they practise them.

**Customer feedback** - We want to know how we can further improve the myLearners app. So, you can now provide feedback and tell us what you think.

**Link to myLearners website** - When is an app more than just an app? When it has heaps of tips, hints, and other material to help you become a safer driver. If you're a learner, check out My Driving and if you're a supervisor, check out My Teaching to discover this goldmine!



**When is this available?** For most myLearners app folk, this new version will auto-update and you'll start to see the changes later this week. If you have auto-updates disabled, you'll need to check when the new version 1.6.0 is available to you and manually update it via the App Store (iPhone) or Google Play Store (Android) before you can log in again as the old version won't work after 30 August.

### Joke of the month:

A man absolutely hated his wife's cat and decided to get rid of him one day by driving him 20 blocks from his home and leaving him at the park...

As he was getting home, the cat was walking up the driveway.

The next day he decided to drive the cat 40 blocks away. He put the beast out and headed home.

When he reached his driveway, there was the cat.

He kept taking the cat further and further but the cat would always beat him home.

One day he decided to drive hundreds of miles away. He drove out of town, through the desert and into the next state until he reached what he thought was a safe distance from his home. He let the cat out and headed back.

Hours later the man calls home to his wife: "Jen, is the cat there?"

"Yes," the wife answers. "Why do you ask?"

"Put him on the phone," the man replies. "I'm lost and need directions."

### Save the Date

The next mentor coffee meeting will be in September, stayed tuned!!

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## WELLBEING - COMMUNITY EVENTS



**Youth Pride Party alert! Saturday 28 August, Minus18 is transforming their Purple Pride Party into a completely digital extravaganza - a night of drag, music, DJs and loads of Pride, for ages 12 - 19.**

**Tickets are completely free, and available now:**

<https://www.eventbrite.com.au/e/minus18s-purple-pride-party-tickets-165696166695?aff=communitypals>

**Minus18's Purple Pride Party:**

- 7pm AEST, Saturday 28 August
- For young people aged 12 to 19
- Completely online, via Zoom
- Free tickets available
- Moderated by team Minus18, including youth workers

**Contact Rhani (Way-Out Health Promotion Officer) - 5421 1614 or [rhani.talbot@scchc.org.au](mailto:rhani.talbot@scchc.org.au) for tickets.**



Sunbury and Cobaw Community Health and The Field Trip are pleased to present *Kid x Plus* to the Macedon Ranges Community, an online event where you can hear young people (9 – 23 years of age) give short talks on the BIG topics, like education, the environment, community participation, gender equality, mental health and much, much more! The link to join us is contained below.

### KID X PLUS

Small talks on BIG topics!

**SAT 28 AUGUST**

**9:45 AM – 1:45 PM**

**VIA ZOOM**

Come hear what young people have to say about some of the biggest issues in the world today.



Kid x Plus has been funded by a Hume City Council Partnership Grant

**PLEASE FEEL FREE TO SHARE AMONG YOUR NETWORKS**

If you have any queries about the Kid x Plus project please contact Matt Gleeson, Community Partnership and Engagement Officer, Sunbury and Cobaw Community Health on 9744 9516

**Join Zoom Meeting**

Meeting ID: 833 6639 7585

Passcode: 826231

One tap mobile

+61370182005,,83366397585#,,,,\*826231# Australia

Dial by your location

+61 3 7018 2005 Australia

Meeting ID: 833 6639 7585

Passcode: 826231

Find your local number: <https://us02web.zoom.us/j/keEnwO6pKB>

## COMMUNITY NEWS

# POP-UP RECORDING STUDIO

Professional free recording sessions available for young musicians in the shire

Applications close Sunday 5 September 2021



LANCEFIELD



CRICKET CLUB

# JUNIOR PLAYERS WELCOME

# BOYS

UNDER 17'S  
UNDER 15'S  
UNDER 13'S  
UNDER 11'S

# Girls

UNDER 17'S  
UNDER 15'S  
UNDER 13'S

Contact Emily: 0455 933 864 | lancefieldcc@gmail.com

IMPROVING THE HEALTH  
AND WELLBEING OF MEN  
AND BOYS IN THE  
MACEDON RANGES

## Unpacking the Man Box

Online event:  
Wednesday 1 September  
6.30 - 8.30pm  
Register here:  
<https://bit.ly/3rUMNLq>

In-person event:  
Monday 13 September  
6.30 - 8.30pm  
Norma Richardson Hall  
Woodend  
Register here:  
<https://bit.ly/37sZeVq>



# the human code  
Beyond Gender Expectations



### Gisborne Secondary College Privacy Policy

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' Privacy Policy](#)

Please take time to remind yourself of the school's collection statement, found on our website: <http://www.gisbornesc.vic.edu.au/download/15/college-documents/7055/collection-statement.pdf>

For more information about privacy, see: [Schools' Privacy Policy – information for parents](#). This information also available in nine community languages.

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