



2020

*Welcome to Year 11
VCE
at Gisborne
Secondary College
17 February, 7pm*



EVENING SCHEDULE

- 7.00 – Welcome
- 7.10 – VCE requirements and coursework
- 7.20 – Progressing to year 12
- 7.30 – Study Scores/ATAR and Year 12
- 7.35 – Supporting VCE students to succeed
- 7.50 – Careers Services
- 8.00 – Evening concludes



WELCOME

The purpose of tonight's event is to welcome staff, students and parents to the year. We recognise that this is a significant and exciting year for all present. We also wish to introduce key staff:

Assistant Principal for Senior School – Sarah Rose

Senior School Student Management Leader – Richard Palmer

Senior School Programs Leader – Lauren Anglin

Year 11 Coordinator – Miranda Brown

Wellbeing Leader – Belinda O'Meara

Careers – John Tikulin and Sonya Carson

Senior School Support Staff – Annette Clarke and Heather Livermore

IMPORTANT DATES – ASSESSMENT CALENDAR

- Term One –
Coursework, SACs and SATs
- Term Two –
Coursework, SACs and SATs
Exams – June 7 - 12
June 9 – GAT
- Term Three –
Coursework, SACs and SATs.
- Term Four –
Exams – 7 – 13 November
Step Up Program – 15 -27 November

HOW YEAR 11 WORKS



VCE PROGRAM

- Students completing year 11 will be enrolled in 10 - 12 1&2 units in 2021 and a 3&4 sequence if they accelerated in year 10. They must have units from English, English Language or Literature.
- In year 11 Students complete 6 unit 1&2 sequences. Including the mandatory English, English Language or Literature.
- Students at Gisborne also complete 4SP. This program at year 12 aims to prepare students for academic success, further study and life beyond school.

Elevate – Study Skills

Careers Guidance

Practice Exams and Exam Skills

Life skills (TMHFA)

- Tutoring Program - The school has employed two staff members (John Flanagan and Kitty Skeen) into the Tutor Learning Initiative 2021. The program aims to address the impact of Covid-19 on our students', looking in particular at those who experienced lower expected growth in all areas of the curriculum. We're currently working on identifying all students who under-performed, regardless of achievement level. Students will work individually or in small groups to target their areas of concern.

SUCCESSFUL COMPLETION OF UNITS

- Each Unit for every subject in VCE has a number of Outcomes that are determined by the VCAA for that subject.
- In order to satisfactorily complete a Unit the student must demonstrate an understanding of ALL Outcomes in that Unit
- Satisfactory completion of Outcomes is based on the student's overall performance on assessment and **coursework** for the Unit.

SCHOOL ASSESSED COURSEWORK/TASK

SACS / SATS

- School Assessed Coursework / Task consists of a set of assessment tasks that assess each student's level of understanding and achievement.
- SACs / SATs **must** be completed in class under the supervision of a teacher.
- If a student does not successfully complete the SAC or SAT, the coursework for that subject becomes particularly important as it allows the teacher to make an assessment of the students understanding from other pieces of work.
- All assessment at Year 11 (Units 1 & 2) is developed and assessed by the classroom teacher.

COURSEWORK REQUIREMENTS

- This year, GSC have put new processes in place to aim to improve the achievement of each individual student.
- Our aim is to lift these achievement levels by increasing the completion rates of coursework, including both classwork and homework. Further, our processes aim to improve parent communication and enable transparent tracking of student progress.
- We know that students who complete more coursework attain better outcomes which are more in line with their potential.

COURSEWORK

- Students have been provided with the minimum amount of requirements of classwork and homework to be submitted for teacher feedback for each outcome.
- If students fail to submit the work one week prior, parents will be notified via email that the student is at risk of not meeting the requirements of the outcome.
- Students will then have an opportunity to complete the work prior to the SAC

COURSEWORK

Area of Study / Outcome	Coursework Requirements
Oral presentation	<ul style="list-style-type: none">• Completed planning sheet in transition book• Written statement of intention• At least <u>one</u> full draft of script for teacher feedback
Creative writing	<ul style="list-style-type: none">• Completed planning sheet in transition book• Written statement of intention• At least <u>one</u> full draft of piece for teacher feedback
Text Response Essay <i>In Cold Blood</i>	<ul style="list-style-type: none">• At least 60% on comprehension test, to be completed at the beginning of Week 6, Term 1• At least one full practice essay for teacher feedback• Two additional unpacked essay questions with detailed plans, including topic sentences and supporting quotes

SATISFACTORY OUTCOME COMPLETION

Students who complete the coursework requirements and pass the SAC task	No follow up required Student has demonstrated key skills and knowledge required comprehensively
Students who complete the course work but fail the SAC	Conference with teacher Student has demonstrated the key skills and knowledge required to a satisfactory standard.
Students who do not complete the coursework requirements but passed the SAC	Monitoring required. Student has demonstrated key skills and knowledge required to a satisfactory standard.
Students who to not complete the coursework requirements and do not pass the SAC	Monitoring and parent contact required. Students must complete a redemption task. Students have not yet demonstrated the key knowledge and skills required.

REDEMPTIONS

- Where a student has not met the outcome through their SAC and they have not submitted the coursework they will be required to sit a redemption task.
- Redemptions take place in supervised SAC conditions after school on Thursday evenings
- Teachers will communicate with parents should a redemption be required

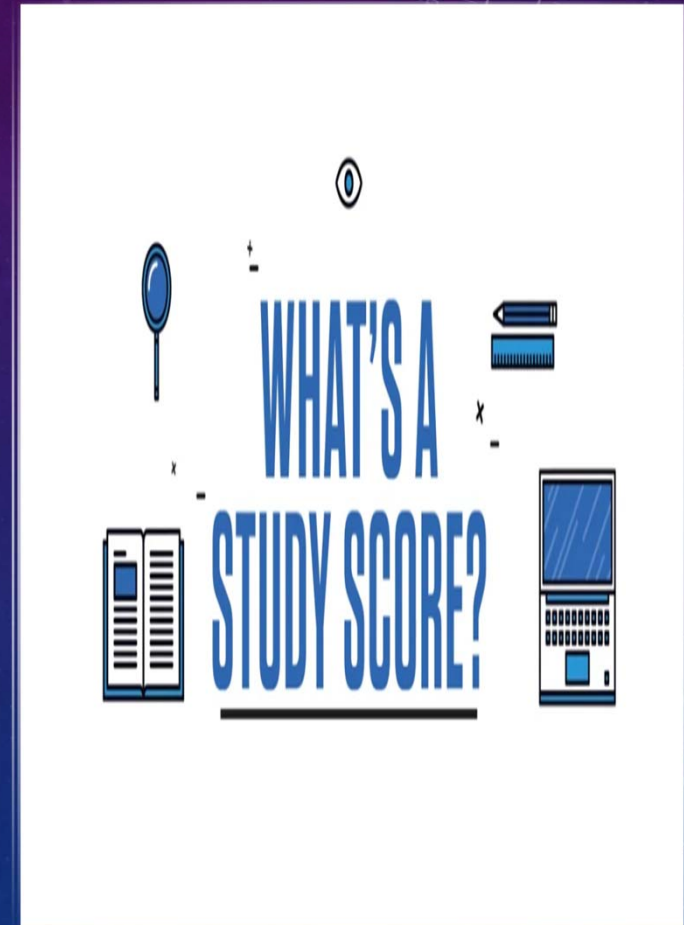
WORKING TOWARDS YEAR 12

The background is a dark blue gradient with a subtle pattern of small white dots. On the right side, there are several technical-style graphics: a large circular gauge with a scale from 0 to 200, a smaller circular gauge below it, and a dashed circular arrow pointing clockwise. On the left side, there is a partial view of a circular arrow pointing counter-clockwise.

Study Scores

[HTTPS://VCAA.VIC.EDU.AU/ASSESSMENT/
RESULTS/PAGES/STUDYSCOREVIDEOS.ASP](https://vcaa.vic.edu.au/assessment/results/pages/studyscorevideos.asp)

X



WHAT IS THE ATAR?

- The Australian Tertiary Admission Rank (ATAR) is an overall percentile rank reflecting a student's Year 12 achievement compared to whole age group in a given year.
- It is not a score, and there is no pass or fail ATAR. Everyone who receives an ATAR has passed the VCE.
- The ATAR allows tertiary institutions to competitively rank students who have completed different combinations of VCE studies.
- The ATAR is reported as a number between 0.00 and 99.95. A student with an ATAR of 75.00 has achieved VCE results above 75% of the Year 12 group.

ATAR SCORES

Your ATAR score is determined using the following:

- The Scaled study score in English, Literature, or English Language
- The next best three scaled study scores
- 10% of any fifth and/or sixth ATAR subject score that is available
- In all, up to six ATAR subject scores may be used in calculating your aggregate score.

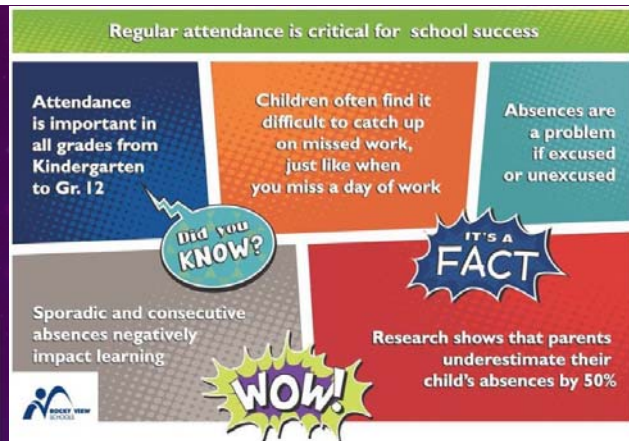
ATTENDANCE MATTERS!

Regular attendance is critical for students in ALL year levels for school success.

GSC Year 10 Attendance data (2019) = 55% students missed 20+ days of school

State average was 35% of students

- Students often find it difficult to catch up on missed work, just like when you miss a day of work.
- Sporadic and consecutive absences negatively impact learning.
- 90% attendance means that for every 10 days of school, a student is absent on one of those days.
- Expectations
 - Students arrive to school on time and wearing the correct uniform
 - Students are punctual to all classes with all required equipment
 - Students use class time effectively and participate as an active learner.
 - Students are to attend school every day!





PROMOTIONS POLICY

Guiding Principles:

- To improve the individual student's work ethic and student learning outcomes
- To better prepare students for the demands of the V.C.E and V.C.A.L, in terms of meeting deadlines, submitting work, study skills, attendance and satisfactory completion of work
- To provide a clear and consistent framework within which decisions regarding students' future pathways are made

Requirements for Promotion:

In considering whether a student is to be promoted to the next year level, Attendance and Achievement particularly will be taken into account with respect to:

- The student's attendance rate in each subject or unit
- The number of subjects or units satisfactorily completed
- The student's progress in Semester 1 as a mid-point reference
- The level of achievement in Learning Tasks and Assessment Tasks
- The student's current and proposed subject selection

V.C.E Year 11

Students are required to successfully complete:

- 9 out of 12 subjects over the year
- At least 4 out of 6 subjects in Semester 2
- At least one subject of English/E.A.L
- *For promotion to Year 12, students must achieve an 'A – E' grade in at least 4 out of 6 Year 11, Unit 2 exams.*

V.C.A.L Year 11

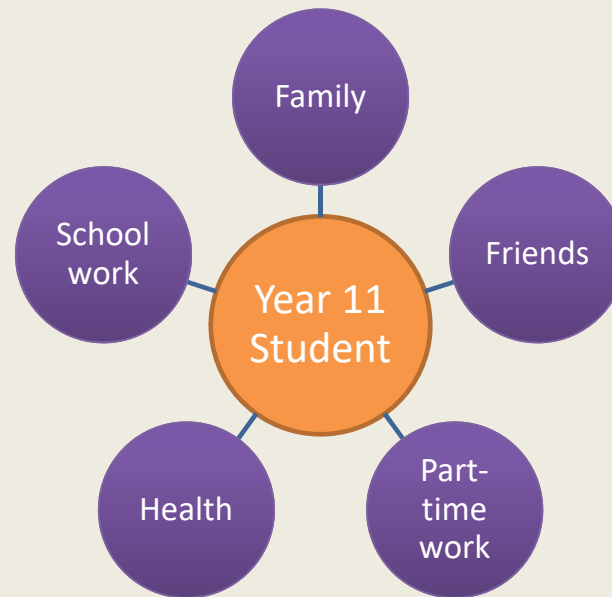
Students are required to successfully complete:

- Numeracy (Foundation and Intermediate) – 5 out of 6 outcomes
- Numeracy (Senior) – 6 out of 7 outcomes
- Literacy (Foundation, Intermediate, and Senior) 7 out of 8 learning outcomes

VCE
A balancing act
for
students and families



What Year 11's need to balance?



Stress is ok – it is true, a little stress can be good for you. The right amount of stress helps tune the brain and improve performance

School



- Being Organised
- Year/Term /Weekly Plan
- Teachers expectations, due dates, SAC's
- Readiness for class
- Be aware of and use school support structure

Part-time employment

- Try not to overload yourself with work
- Be reliable



Friends and Social Life

- Try to build in time for your friends
- Be with friends of similar patterns
- Friends should be understanding
- Birthday Parties



Diet



Feed your brain – it is important to eat breakfast before school or study. A healthy meal powers brain and allows you to concentrate for the better

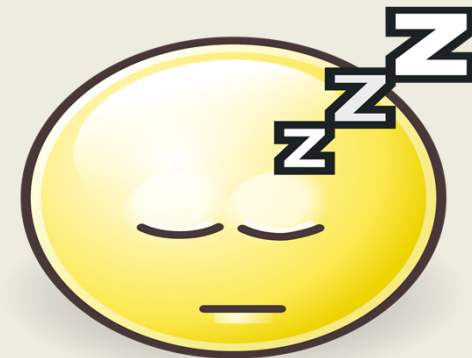
Choose healthy snacks

Most Australians suffer from hydration. How much water should you drink to be fully hydrated?

Sip water every 20 minutes while studying. A hydrated brain will help improve focus, concentration and motivation

Sleep

- Sleep is our best friend. Make sure you get between 8.25 and 9.25 hours of sleep every night. This allows your brain to move what you have learnt from your short term to long term memory and function optimally the next day.
- Be disciplined with social media. Turn off all devices at least one hour before you try to sleep.



Exercise

Exercise is essential. 60 minutes a day is recommended. Exercise is great for your physical and mental health; and it has great benefits for memory, attention span, decision-making, brain cell repair and multi-tasking



Family

- Family expectations
- Family support
- Family commitments



Some keys to making the most of Year 11 is to:

PLAN

ORGANISE

BALANCE

CAREERS

Gisborne Secondary College understands that all students (and parents) require personal support and assistance when making vocational decisions for the future

The Careers team can assist students to identify appropriate pathways, particularly for 2022 and beyond

Apprenticeships Information	Résumé Writing Skills
Cadetships & Traineeships	Scholarship Opportunities
Career Expos	Subject Selection Counselling
Careers Testing	Special Consideration
GAP Year Opportunities	TAFE Courses & Programs
Job Interviews	University Courses & Programs
Interstate Universities	University / TAFE Early Entry
Interview Skills	VET in Schools
Open Days (Uni. / TAFE)	VTAC (Uni./TAFE Applications
1:1 Careers Counselling	Weekly <i>Career News</i> Updates