GISBORNE

SECONDARY COLLEGE

2026 Handbook

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College Vision

***Gisborne Secondary College acknowledges the Wurundjeri people as the traditional owners of the country upon which we learn and work. We recognise their continuing connection to land, water and community and pay respect to Elders past, present and emerging*.**

At Gisborne Secondary College, our values are ***Respect, Achievement, Innovation*** *and* ***Diversity (RAID).***

Our aim is to provide a wide range of learning opportunities, so that students develop fulfilling and independent lives.

Respect:	*We care for our environment. We treat each other with care, civility and empathy. We listen to each other.*
Achievement:	*We aspire to be our best and celebrate excellence in all its forms*
Innovation:	*We value the freedom to generate ideas, to create and to change things for the better.*
Diversity:	*We accept each other and acknowledge the right to express our individuality within the College rules and ethos.*

At Gisborne Secondary College, we recognise that all learners come to us with different experiences, understandings and characteristics. In 2026, inclusive practices will be a guiding principle of our work, ensuring that we get to know all our young people properly so we can progress their individual development.

We will build positive partnerships with parents, families and the community. We will encourage more student voice in decision making, and more student partnership in our curriculum programs. Our aim is that students will graduate from our College as independent and confident young adults, able to build successful futures, and to participate fully as positive members of the community.

Gisborne Secondary College Principal Team		
Lauren Anglin Assistant Principal Snr. School/Teaching and Learning lauren.anglin@education.vic.gov.au	**Sarah Rose** Principal sarah.rose@education.vic.gov.au	**Russell Wigginton** Assistant Principal Jnr. School/Engagement and Wellbeing russell.wigginton@education.vic.gov.au

Welcome to Gisborne Secondary College, an integral part of the Macedon Ranges community.

Established in 1981, Gisborne Secondary College provides a safe, stimulating and inclusive learning environment for almost 1200 students in Years 7 to 12.

In Year 7, our students work from well-structured, orderly learning centres where they engage in a core curriculum including English, Mathematics, Languages, Humanities and Visual Arts. Students have significant learning, well-being and transition support in their early years of secondary schooling. In 2026 we are delighted to introduce the inaugural Year 7 Aspire Program which is designed to extend and challenge students who demonstrate both a strong passion for learning and academic strengths across subject areas. You can learn more about this program on page 26 of this handbook.

In Year 8, our students continue to engage in core curriculum, and complete rotations of Art and Technology subjects, in order to expose them to the breadth of curriculum options that will become available in Year 9.

The importance of a smooth and well-supported transition at these year levels cannot be underestimated. Students working in the learning centres have the opportunity to develop rich, productive relationships with their teachers and with each other.

Our Year 9 Program ensures engagement and opportunity for young people entering this specific stage of learning and development. One of the key aspects of the program is the RAID program. RAID takes its name from the College's values - Respect, Achievement, Innovation & Diversity. RAID is held fortnightly throughout the year, and provides a range of positive and diverse activities, events and projects with a focus on community and wellbeing.

As students progress into Years 10, 11 and 12, our College offers a comprehensive range of learning experiences to meet individual needs and potential pathways. We offer numerous subjects as part of the Victorian Certificate of Education (VCE) and the VCE–Vocational Major program at both Year 11 and Year 12, a range of Vocational Education Training (VET) subjects, and the pioneering Headstart Program. High-performing students have access to university enhancement subjects through the new centre for higher education studies (CHES). Full subject outlines can be in the relevant Course Selection and Subject Handbooks on the College website.

In valuing the right of every student to reach their full potential, Gisborne Secondary College creates a positive, friendly and safe environment, which fosters self-confidence, self-efficacy and a sense of pride and direction. Our students are well-behaved, polite, courteous and happy.

At Gisborne Secondary College, we are preparing young people for living and learning. We look forward to joining our great learning community.

General Information

Student Enrolments

You are eligible to attend Gisborne Secondary College if we are the closest government school to your residential address, if measured by the shortest practicable route. You can see a map of our zone at https://www.findmyschool.vic.gov.au/#school=1785701

When enrolling a student in Years 7-12, a meeting is arranged with the appropriate Assistant Principal at either Junior or Senior School. This meeting is also an opportunity for us to get to know your child, as well as provide you with information about College programs and policies. All Grade 6 into Year 7 enrolments will be managed by your child's primary school.

College Tours

Tours are a great opportunity to hear from College leadership about everything Gisborne Secondary College has to offer and to see the classrooms and facilities in use.

Tours comprise of an overview presentation followed by small-group guided tours around the College where you will be shown the variety of facilities and services on offer. We encourage the prospective student/s to come along on the tour, so they can see firsthand what the college has to offer. College tours are held twice per term at 9.40am and run for approximately 45 minutes. Tour dates are listed on our website.

College Timetable / Bell Times

The College timetable structure is arranged into five periods of 60 minutes each with dedicated mentor time 3 days per week. It is a 10 day timetable. Below are the bell times on mentor days (Mon, Wed & Fri) and non-mentor days (Tues & Thurs). If you require the times for whole-school assembly days please contact the office as we run a modified timetable on those days.

Mentor Days x 3 (Mon, Wed & Fri)

Activity	Start	Finish	Duration (Mins)
Mentor	8:55 AM	9:05 AM	10
Transition	9:05 AM	9:08 AM	3
Period 1	9:08 AM	10:08 AM	60 min
Transition	10:08 AM	10:11 AM	3
Period 2	10:11 AM	11:11 AM	60 min
Recess	11:11 AM	11:31 AM	20
Period 3	11:31 AM	12:31 PM	60 min
Transition	12:31 PM	12:34 PM	3
Period 4	12:34 PM	1:34 PM	60 min
Lunch	1:34 PM	2:16 PM	42
Period 5	2:16 PM	3:16 PM	60 min

non-Mentor Days x 2 (Tues & Thurs)

Activity	Start	Finish	Duration (Mins)
Period 1	8:55 AM	9:55 AM	60 min
Transition	9:55 AM	9:58 AM	3
Period 2	9:58 AM	10:58 AM	60 min
Recess	10:58 AM	11:23 AM	25
Period 3	11:23 AM	12:23 PM	60 min
Transition	12:23 PM	12:26 PM	3
Period 4	12:26 PM	1:26 PM	60 min
Lunch	1:26 PM	2:16 PM	50
Period 5	2:16 PM	3:16 PM	60 min

Bushfire At Risk Register / Catastrophic Fire Warning Days

Schools, kindergartens and childcare facilities assessed to be most at risk of bushfire are placed on the department's Bushfire At-Risk Register (BARR). Gisborne Secondary College is one of these such schools.

Inclusion on this register is a trigger for action, including:

- pre-emptive relocation, learning from home or closure action plans for the school when at the highest risk due to a forecast elevated Fire Danger Ratings in our local government area.

- mandatory pre-emptive closure of the school on all days forecasted by the Bureau of Meteorology to be Catastrophic fire danger rating (FDR) in our fire weather district.

- cancellation of all bus routes which travel through fire weather districts that are forecasted to be Catastrophic FDR.

- in the event of exposure to an immediate bushfire or grassfire threat, the School Principals (including Assistant Principals) and approved Facilities Manager have the authority to enact their Emergency Management Plan (EMP).

Student Assessment and Reporting

Gisborne Secondary College follows an assessment model which requires students to satisfactorily complete pre-determined assessment tasks within each subject area. These tasks allow students to demonstrate their understanding of concepts, their knowledge base and the acquisition of skills. Each student will receive a Progress Report in Terms 1 and 3, and two Semester Reports.

In Years 7-10, set tasks are assessed in line with the skills and knowledge outline in the Victorian Curriculum 2.0.

VCE assessment tasks receive a letter or score grade indicating achievement on that task, while the VCE Unit of Study receives an 'S' for Satisfactory completion or an 'N' indicating Non-Satisfactory completion.

VCE-VM assessment is based on the acquisition of a variety of competencies and skills. Students are not graded. They are assessed on skills and competencies acquired.

Homework

The completion of homework is important in the development of good organisational skills and sound work habits in students at every level. Teacher-set deadlines should be adhered to in order to ensure satisfactory progress. Students will be supported by their classroom and Mentor teachers to develop the aforementioned work habits.

College Photographs

College photographs are taken early in the year.

Students may purchase individual, sibling and/or class photos.

Costs may vary from year to year and payment is made online direct to the photography company. A flyer is provided to each student with the College code on it for orders to be made online.

Purchase Of Resources

Textbooks

The College has arrangements with *Campion Education Booksellers* for families to purchase textbooks required on the booklists. Textbooks purchased through Campion will be delivered directly to your home.

This includes digital platforms (Education Perfect, Essential Assessment and Edrolo) and VCE novels that are sold each year in late November or early December, to enable VCE students to purchase English/Literature novels for reading during the Christmas vacation. Textbook lists for 2026 can be accessed via the Gisborne Secondary College website, or hard copies are available from the front office.

Stationery

Stationery required is itemised on the stationery list from *Office National* Gisborne and if placing an order, it must be pre-paid. Delivery or pickup arrangements are made directly with Office National.

Stationery lists for 2026 can be accessed via the Gisborne Secondary College website, or hard copies are available from the front office.

Allowances & Financial Assistance

Financial Support for Families

Gisborne Secondary College understands that some families may experience financial difficulty and offers a range of support options including:

The Camps, Sports and Excursion Fund (CSEF) and personalised payment plans.

For a confidential discussion about accessing these services, or if you would like to discuss alternative payment arrangements contact the College Finance Manager on:

Ph: 03 5428 3691
Email: gisborne.sc@education.vic.gov.au

Camps, Sports and Excursions Fund (CSEF)

The Camps, Sports and Excursions Fund (CSEF) provides payments for eligible students to attend camps, sports and excursions. Families holding a valid means-tested concession card or temporary foster parents are eligible to apply.

From 1 January 2026, $400 per year will be paid for eligible primary and secondary school children. Payments will go directly to the school and be allocated to the student. More detailed information and application forms are available from the College Office or can be downloaded at: https://www.vic.gov.au/camps-sports-and-excursions-fund

Youth Allowance

If receiving Youth Allowance, students must remember that their record of attendance at school is monitored. They must ensure that they present doctors' certificates and/or parental notes to cover absences.

Indigenous Students / Abstudy

Families of students of Aboriginal or Torres Strait Islander background are asked to contact the College regarding allowances and financial entitlements.

Conveyance Allowance

An allowance may be claimed by parents of children who are attending the nearest government school and who travel 4.8 kilometres or more by private transport to reach the nearest school bus. More information is available by contacting the College.

Payments & Parental Consent

Payment and permission:

All payments and parental consent are handled through Compass – our student management system. This allows parents to pay for school charges and excursions online and means your child is not being sent to school with cash or credit card details.

For support in using Compass please contact the College Office for an information booklet, or go to the college website: https://gisbornesc.vic.edu.au/payments-book-lists-stationery/

Refunds:

Parent requests for refunds are subject to the discretion of the school and made on a case-by-case basis. Refunds will be provided when the school deems it is reasonable and fair to do so, taking into consideration whether a cost has been incurred, the Department's Parent Payment Policy and Guidance, Financial Help for Families Policy and any other relevant information.

PARENT PAYMENTS POLICY

ONE PAGE OVERVIEW

FREE INSTRUCTION

- Schools provide students with free instruction and ensure students have free access to all items, activities and services that are used by the school to fulfil the requirements of the Curriculum. This includes the Victorian Curriculum F-10, the Victorian Certificate of Education (VCE) including the VCE Vocational Major and the Victorian Pathways Certificate.
- Schools may invite parents to make a financial contribution to support the school.

PARENT PAYMENT REQUESTS

Schools can request contributions from parents under three categories:

Curriculum Contributions	Other Contributions	Extra-Curricular Items and Activities
Voluntary financial contributions for curriculum items and activities which the school deems necessary for students to learn the Curriculum.	Voluntary financial contributions for non-curriculum items and activities that relate to the school's functions and objectives.	Items and activities that enhance or broaden the schooling experience of students and are above and beyond what the school provides for free to deliver the Curriculum. These are provided on a user-pays basis.

- Schools may also invite parents to supply or purchase educational items to use and own (e.g. textbooks, stationery, digital devices).

FINANCIAL HELP FOR FAMILIES

- Schools put in place financial hardship arrangements to support families who cannot pay for items or activities so that their child doesn't miss out.
- Schools have a nominated parent payment contact person(s) that parents can have a confidential discussion with regarding financial hardship arrangements.

SCHOOL PROCESSES

- Schools must obtain school council approval for their parent payment arrangements and publish all requests and communications for each year level on their school website for transparency.

Information Technology

Gisborne Secondary College has an extensive and sophisticated computer network and a wide range of resources including computers throughout the College, scanners, printers and copiers. We also pride ourselves on the broad range of academic and industry standard software.

The College employs onsite school-based technicians to assist us in managing and maintaining the resources mentioned, and to support staff and students with the many and varied issues which can and do arise when using so much technology-based equipment.

BYOD (Bring Your Own Device) Program

Gisborne Secondary College has a BYOD program which provides choice to parents and students about how they manage the cost and ownership of their students educational ICT. We recognise that as students progress through the college their education pathways become more divergent. By Year 10 many students are studying at VCE level, and many are undertaking VET courses. Students often need ICT provision that meets their educational needs, and students may wish to own and operate quite different types of devices.

Please refer to the Gisborne Secondary College website for additional information and minimum requirements for devices, https://gisbornesc.vic.edu.au/byod-devices/.

EduNet BYOD portal

Edunet technology portal provides you access to education specific devices, support and warranty/insurance claims, https://gisbornesc.technologyportal.com.au/.

Bus Information

Safe Bus Travel

Safety is, of course, our major concern. We have a great group of drivers and every bus also has senior students as Bus Captains who will help look after younger passengers.

The College has 18 buses running to and from the school with over 800 students travelling daily. It is imperative that students travel on their correct allocated bus and conduct themselves in a safe and courteous manner. The logistics of coordinating bus travel are huge and in the event of an emergency it is vital that our records accurately reflect students on their correct buses. Travel is only permitted from home to the College and back, the system cannot be used for after school activities, work, or getting to a friend's house.

The College allocates students to buses and students are expected to travel only on their allocated bus. Please do not encourage your student to travel on a different bus. In exceptional circumstances parents may contact the College to obtain a bus pass.

Nearest Government School

Department of Transport Regulations only permit free bus travel for students for whom Gisborne Secondary College is the nearest government school. Students may apply and possibly be placed on a waiting list to be fare payers if they are not attending their nearest government school, however fares are payable one term in advance at approximately $125.00 per term*, per student. *(*Subject to change)*

Free Bus Travel

Any student travelling more than 4.8kms by the nearest practicable route to the nearest government school can access the free school bus system. Over one hundred bus stops are serviced. Our major routes are:

Bullengarook	Kirribilli	Macedon	Mt. Macedon
Riddells Creek	Romsey	South Gisborne	Woodend

Paid Local Bus Travel

Additionally, GSC students can travel from the following locations via a paid bus service:

Lancefield	New Gisborne

These two buses involve a daily cash payment made to the driver – but note, these are not official school bus routes and run only because student numbers have enabled companies to run them profitably. As the New Gisborne bus is a private contract bus the College does not keep records of students travelling on this bus.

Gisborne Transit – within Gisborne Township

Sunbury Coaches operates a bus service called Gisborne Transit which covers the local area of Gisborne & primary school assisting students who live within the 4.8km boundary who are ineligible for free school bus travel. Please see website for more information www.gisbornetransit.com.au

Primary School Bus Travel & Requirements

Gisborne Secondary College is the coordinating school for bus travel for the following primary schools:

Bolinda PS	Gisborne PS	Holy Cross PS
New Gisborne PS	Riddells Creek PS	St. Brigids PS

School Bus Travel	Students are eligible for free school bus travel provided they **live further than 4.8 km from the nearest government school** they will be attending.
School Bus Routes	Students are reminded to be at their bus stop in the morning five minutes before the scheduled time. Buses depart Monday to Friday from Gisborne Secondary College at approximately 3.25 pm. The routes occasionally change from year to year; your Bus Co-ordinator will inform you of any changes.
Correct Bus	Students are to travel on the bus that stops closest to their home – no other stops are acceptable. Please study the routes carefully and complete the bus route and stop number in accordance with your address. The College will make the final decision about which bus a student will travel on. Students caught travelling on the wrong bus may be banned from travel for up to one week in the first instance.
Families	Family members are required to travel together on the same bus.
Bus Lists	These are finalised early in the school year. Students **must** travel on the correct bus. If students change address, it is vital that the bus co-ordinator is informed of this change immediately so that new arrangements can be made.
Dropping off & Picking Up	Parents should park on the same side of the road as the bus when dropping off and picking up students at bus stops. Always wait until a bus departs before safely crossing the road. Never walk in front of a stationary bus. At GSC, please drop students off on the left side of the bus loop.
Parent Parking	No vehicles other than school buses are allowed in the Bus Loop from 3:00pm until the last bus has left the bus loop. Other vehicles entering during this time are breaking the law and may be subject to police action.
Changing Buses	Students may only travel on the bus to which the College assigns them. In **exceptional** circumstances, parents may request a **temporary** change, but this will **not** be granted for social, sporting or employment reasons, and must be approved by the Bus Co-ordinator at least 2 school days beforehand.
Courtesy	Students should obey the driver and the Bus Captains and must stay in their seat and be courteous to other travellers.
Bullying / Unruly Behaviour	Students who behave in an unacceptable manner, including swapping buses and / or bus stops will be banned from bus travel and parents will have to make their own arrangements for transport to and from school. Significant misbehaviours such as breaches of safety guidelines, bullying and not following instructions may also result in further sanctions including suspension from school.
Paid Bus Travel	Students living on the south side of the railway line in New Gisborne may access the paid bus, known as the **New Gisborne** bus. Students living in Lancefield may access a bus which must be paid for from Lancefield to Romsey. This is known as the **Lancefield** bus.
2 Households	A separate form must be completed where students are living at different households during the week and require different buses. See the Bus Co-ordinator to obtain a form.
Reminder	Students and parents are reminded that travel is **only** permitted for students attending classes or exams that day.
Items	Skateboards, scooters and bikes are **NOT** permitted on the bus. Basketballs, footballs etc. are to be secured in a bag.
Late Buses	If a bus is running late in the morning, students are advised to remain at their stop as a replacement bus is always arranged. We suggest you have a plan with your student about how long they should wait before a decision is made about returning home.

* Drivers are not expected to administer medical intervention on school buses. It is the responsibility of parents to put steps in place to ensure that medical conditions are managed properly and agree on an appropriate medical plan in conjunction with the Coordinating Principal and bus operator.

BULLENGAROOK – SUNBURY COACHES – LOOP 3

1	8:20	Bacchus Marsh Rd / White Rd (S&MRS School)	3:43
2	8:24	Bacchus Marsh Rd / Carrolls Ln Bullengarook	3:47
3	8:26	Bacchus Marsh Rd / Coffey Rd Bullengarook	3:51
4	8:30	Bacchus Marsh Rd / Williams Rd Bullengarook	3:56
	8:40	**GSC**	3:25
	8:43	**Gisborne PS & St. Brigids PS**	3:30
NB		**PM STOPS 1,2,3,4**	

LANCEFIELD – O'RILEYS BUS - LOOP 19

Payment of $2.50 per day required, paid to the driver

1	7:55	V/Line bus stop Foy St / Chauncey St Lancefield	4:08
2	7:57	Lancefield PS	4:05
3	8:00	V/Line bus stop Antique Centre Lancefield	4:00
4	8:10	Main Rd / Old Farm Rd Romsey	3:55
	8:40	**GSC**	3:25

RIDDELLS CREEK 1 – MOONEE VALLEY COACHES – LOOP 11

1	7:54	Corrigans Ln / Bolinda – Darraweit Rd D-Guim	4:10
2	7:55	989 Bolinda – Darraweit Rd Darraweit Guim	4:08
3	7:57	838 Bolinda – Darraweit Rd Darraweit Guim	4:07
4	7:59	Bolinda – Darraweit Rd / Quayles Rd D-Guim	4:05
5	8:01	478 Bolinda – Darraweit Rd Bolinda	4:03
6	8:02	455 Bolinda - Darraweit Rd Bolinda	4:02
7	8:05	226 Bolinda – Darraweit Rd Bolinda	4:01
8	8:08	**Bolinda PS** – Lancefield Rd Bolinda	4:00
9	8:11	Gisborne-Kilmore Rd / Mullalays Rd Bolinda	3:58
10	8:14	Gyro Close (past Meadowbank way) RC	3:52
11	8:16	Gyro Close / Stuart Crt Riddells Creek	3:50
12	8:18	Gyro Close / Argent Crt Riddells Creek	3:48
13	8:19	Sandy Creek Rd / Cutevan St Riddells Creek	3:45
14	8:22	**Riddells Creek PS**	3:43
15	8:25	Somerville Rd / Bolithos Rd Riddells Creek	3:42
16	8:27	Bolithos Rd / Whittakers Rd Riddells Creek	3:41
17	8:29	Melvins Rd / Somerville Ln Riddells Creek	3:40
18	8:33	Main Rd / Merrifield Rd Riddells Creek	3:38
	8:45	**GSC**	3:25

RIDDELLS CREEK 3 – SUNBURY COACHES – LOOP 10

1	8:10	Main Rd / Sutton St Riddells Creek	3:41
2	8:11	Main Rd / Sexton St Riddells Creek	3:42
3	8:13	Main Rd (opposite Richardson St) Riddells Creek	3:44
4	8:15	Sandy Creek Rd / Arrow Crt Riddells Creek	3:46
5	8:17	Somerville La / Ranoch Crt Riddells Creek	3:47
6	8:19	Somerville La / Gap Rd Riddells Creek	3:49
7	8:21	Riddell Rd / Markhams Rd Riddells Creek	3:39
8	8:22	Campbells Rd / Riddell Rd Riddells Creek	3:38
9	8:24	151 Campbells Rd Riddells Creek	3:36
10	8:25	Campbells Rd / Peters Rd Riddells Creek	3:35
	8:35	**GSC**	3:25
NB		**PM STOPS 10, 9, 8, 7, 1, 2, 3, 4, 5, 6**	

KIRRIBILLI – ORGANS COACHES - LOOP 12

1	8:00	12 Macedon Cls / Kilmore Rd New Gisborne	4:10
2	8:03	Pierce Rd (1st driveway on left) New Gisborne	4:07
3	8:05	Pierce Rd / Hamilton Rd New Gisborne	4:05
4	8:18	Shannons Rd / Gap Rd New Gisborne	3:55
5	8:20	Shannons / Barringo Rd (Reserve)	3:50
6	8:25	Barringo Rd / Wooling Rd	3:45
7	8:32	**New Gisborne PS** – Station Rd	3:38
	8:40	**GSC**	3:25

MT. MACEDON – ORGANS COACHES - LOOP 6

1	8:15	Trading Post – Mt. Macedon	4:03
2	8:18	Douglas Rd / Governors Rd Mt. Macedon	4:00
3	8:20	Governors Dve / Mabel Cres Mt. Macedon	3:58
4	8:27	Bent St / Victoria St Macedon	3:49
5	8:29	Bent St / McBean Ave Macedon	3:47
6	8:30	McBean Ave / Bellhouse St Macedon	3:44
7	8:34	Mt. Macedon Rd / Crombie Rd Macedon	3:40
8	8:37	Kemp Rd / Hamilton Rd New Gisborne	3:37
9	8:39	**Holy Cross PS**	3:35
	8:45	**GSC**	3:25

RIDDELLS CREEK 2 – SUNBURY COACHES – LOOP 15

1	8:00	Macedon St / Evans St (Met Stop) Sunbury	4:14
2	8:03	Riddell Rd (alongside Lions Park) Sunbury	4:09
3	8:06	Riddell Rd (Met Stop, St. Annes) Sunbury	4:06
4	8:08	Riddell Rd / Phillip Dve Sunbury	4:04
5	8:13	Riddell Rd / Settlement Rd Sunbury	4:00
6	8:15	Riddell Rd / Palmers Rd Sunbury	3:57
7	8:18	Riddell Rd / Nolans Rd Riddells Creek	3:54
8	8:23	**Riddells Creek PS** – Sutton St Riddells Creek	3:43
9	8:25	48 Somerville Ln Riddells Creek	3:45
10	8:26	Whittakers Ln corner Gap Rd Riddells Creek	3:46
11	8:28	Whittakers Ln / Bolitho Rd Riddells Creek	3:48
12	8:29	Bolitho Rd / Somerville Ln Riddells Creek	3:49
	8:47	**GSC**	3:25
NB		**PM STOPS 8, 9, 10, 11, 12, 7, 6, 5, 4, 3, 2, 1**	

RIDDELLS CREEK 4 – SUNBURY COACHES – LOOP 17

1	8:10	Racecourse Rd / Richardson St Riddells Creek	3:35
2	8:12	Racecourse Rd / Amess Rd Riddells Creek	3:36
3	8:15	59 Kathryn Crt Riddells Creek	3:39
4	8:16	Kathryn Crt / Amess Rd Riddells Creek	3:40
5	8:18	282 Sutherlands Rd Riddells Creek	3:43
6	8:19	241 Sutherlands Rd Riddells Creek	3:44
7	8:20	Sutherlands Rd / Stokes Ln West Riddells Creek	3:45
	8:33	**GSC**	3:25

ROMSEY A – SUNBURY COACHES – LOOP 13			
1	8:05	PTV Bus Stop Man Rd Ampol Foodary Romsey	4:06
2	8:10	Lancefield Rd / Greens Lane Romsey	
	PM	Lancefield Rd / Knox Rd	4:01
3	8:11	Lancefield Rd / Blackrange Rd Romsey	4:00
4	8:16	Kilmore Rd / Mt. Charlie Rd Riddells Creek	3:55
5	8:22	**Riddells Creek PS**	3:49
	8:35	**GSC**	3:25

ROMSEY B – SUNBURY COACHES – LOOP 18			
1	8:10	High St / Jinker Way Romsey	3:50
2	8:13	Main St – Barry St, VET Romsey	
	PM	Main St – Barry St, St. Pauls Romsey	3:55
	8:40	**GSC**	3:25

ROMSEY C – SUNBURY COACHES – LOOP 14			
1	8:10	Lions Club Res. – Cnr White Ave Romsey	3:53
2	8:12	Digby Dve Romsey	3:51
3	8:15	Chintin Rd – 1st driveway on left Monegeetta	3:44
4	8:18	Chintin Rd - Five Ways Monegeetta	3:41
5	8:21	Monegeetta opp. CFA	3:40
	8:40	**GSC**	3:25

ROMSEY D – SUNBURY COACHES – LOOP 16			
1	8:10	Main Rd / Barry St – PTV stop	4:05
2	8:20	Gyro Close Riddells Creek	3:55
3	8:25	Sandy Creek Rd / Price Dve Riddells Creek	3:50
	8:40	**GSC**	3:25

SOUTH GISBORNE 1 – SUNBURY COACHES – LOOP 5			
1	8:10	Melton Rd / Outawood Rise Sth. Gisb.	3:42
2	8:12	Melton Rd / Couangalt Rd Sth. Gisb.	3:44
3	8:13	560 Couangalt Rd Sth. Gisb	3:45
4	8:15	Couangalt Rd / Tweddle Rd Sth. Gisb.	3:47
5	8:16	Couangalt Rd / McGeorge Rd Sth. Gisb.	3:48
6	8:18	McGeorge Rd / Watsons Rd Sth. Gisb.	3:50
7	8:20	Weigall Rd / Welsh Rd Sth. Gisb.	3:52
8	8:21	177 Weigall Rd (opp. Armco railing)	3:53
9	8:23	Couangalt Rd / Cabbage Tree Lane Sth.Gisb.	3:55
10	8:30	164 Emmaline Dve Sth. Gisb.	4:02
11	8:32	Panorama Dve / Highview Crs Sth. Gisb.	4:04
12	8:33	Panorama Dve / Outlook Lane Sth. Gisb.	4:05
13	8:35	Panorama Dve / Outlook Lane Sth. Gisb.	4:07
	8:45	**GSC**	3:25
	8:50	**Gisborne PS & St. Brigids PS**	3:35

SOUTH GISBORNE 2 – SUNBURY COACHES – LOOP 4			
1	8:01	Batman Ave Shops Sunbury	4:10
2	8:08	Cnr Gap Rd / Wilsons Ln Sunbury	4:07
3	8:12	Namnan's Way / Napier St Sth. Gisb.	4:03
4	8:14	Millett Rd / Horneman Rd Sth. Gisb.	4:01
5	8:16	Millett Rd / Fielding Dve Sth. Gisb.	-
	PM	Millett Rd / Berrie Rd	4:00
	PM	Millett Rd / Lock Rd	3:59
6	8:18	Millett Rd / Jeffrey Crt Sth. Gisb.	3:57
7	8:20	Millett Rd / Blackhill Rd Sth. Gisb.	3:55
8	8:24	Couangalt Rd / Heard Crt Sth. Gisb.	3:51
9	8:26	Couangalt Rd / McGeorge Rd Sth. Gisb.	3:49
	8:35	**GSC**	3:25
	8:40	**Gisborne PS & St. Brigids PS**	3:35

WOODEND 1 – ORGANS COACHES – LOOP 8			
1	8:15	IGA - 19th Hole Shopping Centre - Woodend	
		PM St. Ambrose – Templeton St Woodend	3:50
2	8:18	Black Forest Dve / South Rd Woodend	3:47
3	8:22	Black Forest Dve / Brick Kiln Rd Woodend	3:45
4	8:25	Black Forest Dve / Spencer Rd Woodend	3:42
	8:45	**GSC**	3:25

WOODEND 2 – ORGANS COACHES – LOOP 9			
1	8:15	Service Rd @ Clock Tower Woodend	
		PM St. Ambrose – Templeton St Woodend	3:55
2	8:22	Blackforest Dve / Nursery Rd after Nursery Rd.	3:38
3	8:25	Black Forest Dve / McBean Ave (Macedon Caravan Park)	
		PM Black Forest Dve United Garage Macedon	3:35
	8:45	**GSC**	3:25

WOODEND 3 – ORGANS COACHES – LOOP 7			
1	8:15	Woodend Primary School Woodend	4:02
2	8:20	Macedon Caravan Park Macedon	3:50
3	8:22	Macedon Hotel Macedon	3:48
4	8:24	Macedon PS Carrington St / Smith St	3:45
5	8:26	Cnr Carrington St / Bent St Macedon	3:43
6	8:27	Mt. Macedon Rd / Honour Ave Macedon	3:40
	8:35	**Holy Cross PS**	3:35
	8:45	**GSC**	3:25

NEW GISBORNE PAID BUS – SUNBURY COACHES – LOOP 20			
$2.00 each way - This bus is provided for students in the New Gisborne area that live less than 4.8km from GSC and for students using the train service.			
1	8:34	Station Rd (Milk Bar / Post Office)	
		PM Station Rd / Early St	3:45
		PM Station Rd / Ferrier Rd	3:34
2	8:35	Station Rd Service Rd (Farrell St)	3:33
3	8:39	Station Rd (Opposite Service Station)	
		PM Station Rd	3:30
	8:45	**GSC**	3:25

FARE PAYER BUSES

Students are eligible for FREE school bus travel provided they **live further than 4.8 km from the nearest government school** they will be attending.
Students not attending their nearest government school, may apply to travel on a bus, provided there are seats available and a payment of $125.00 per term per student is paid 1 term in advance. Contact the Bus Co-ordinator to apply.

* Drivers are not expected to administer medical intervention on school buses. It is the responsibility of parents to put steps in place to ensure that medical conditions are managed properly and agree on an appropriate medical plan in conjunction with the Coordinating Principal and bus operator.

School Uniform

Gisborne Secondary College expects students will attend school each day in correct uniform and wear correct uniform to and from school. The requirements of the College dress code take precedence over a student's individual preference in matters of dress. It is expected that students will take pride in their appearance by ensuring they are neat, clean and tidy. The College uniform ensures that all students are able to participate actively and safely in College life. As far as practicable, dress code requirements are similar for both sexes.

Students can choose to wear either the sport or everyday uniform. Hard shoes are still necessary for all science and technology classes, so must be brought to school also.

Furthermore, VET students who are undertaking trade VET subjects (Auto, Building & Construction, Engineering or Plumbing) will be required to purchase the GSC VET clothing, with hi-vis tops (polo with long or short sleeves, and windcheater, all with logo), and navy-blue cargo pants with double thickness knees.

School Uniforms can be purchased from ***Beleza Uniform Shop,*** **42C Aitken St Gisborne 5428 1285.**

Uniform Passes

Students who are out of correct uniform are expected to seek out the YLL / administrator in the appropriate sub-school office, submit their parental note and gain a Uniform Pass before the start of the school day – not during class time. Students should at all times follow teacher instruction with regards to following the correct uniform policy.

Footwear Technology Classes refer to page 19

Students will not be permitted to participate in technology classes, or practical science classes if footwear is deemed inadequate. For all classes footwear must be 'black leather shoes' (plain black polishable leather shoes) with black laces or black leather boots.

High heels, t-bar, ballet slip ons and 'skate' shoes are not acceptable.

Footwear Physical Education Classes refer to page 19

Students will not be permitted to participate in Sport / PE classes if footwear is deemed inadequate. For these classes, performance sports shoes must be worn. 'Sports Shoes' refers to running or cross trainers. 'Skate Shoes' are unacceptable as they do not provide adequate support for sporting activities.

Thongs, sandals or other types of 'open' footwear are not to be worn at school. This includes casual clothes days.

Everyday/Sports Uniform Items – Available from Beleza Uniform Shop

- Students can wear either sport or everyday uniform as long as it has the GSC logo on each item (the logo requirement is not applicable to pants, shorts, skirts, skorts).
- Approved commemorative uniform items such as the year 12 hoodie is accepted as part of the uniform. Note: during 2026, consultation will occur with the student body regarding changes to the Year 12 commemorative uniform item for the Class of 2027.

EVERYDAY UNIFORM ITEMS	
Check Dress* Unbranded Navy Trousers (with side zip-pocket) Unbranded Surf Style Gaberdine Pants (with side zip-pocket) Unbranded Chino Pants (with internal side zip-pocket) Unbranded Boys Tailored Shorts Unbranded Chino Tailored Shorts Unbranded Surf Style Gaberdine Shorts (with side zip-pocket) Tartan Check Skirt* Short or Long Sleeve (light) Blue Shirt Short or Long Sleeve Navy Polo with GSC logo*	Knitted Rugby Jumper with GSC logo* Knitted Jumper with GSC logo* Soft Shell College Spray Jacket with GSC logo* Super Fleece Half Zip Rugby Jumper* Sun Hat to be worn in Terms 1&4* Black Leather Shoes or Black Leather Boots Black/Navy tights Navy/White Socks Beanies / Navy Scarf* Backpack
SPORTS UNIFORM	
Sports Mesh Top with GSC logo* Heavy Cotton Tapered Unbranded Navy Trackpants with cuffs Super Fleece Unbranded Navy Tracksuit Pants with cuffs Breathable Unbranded Navy Shorts Sports Mesh Unbranded Navy Shorts Lace up sports shoes required White sports socks Knitted Jumper/Rugby Jumper/Soft Shell Spray Jacket can be worn with the sports uniform. There are specific uniform requirements for students participating in specialist sports such as netball, football, soccer. These uniforms are provided by the school for the duration of the sports season.	
FOOTWEAR	
Black school shoes or runners with everyday uniform Track shoes/runners with sports uniform **Hard shoes are necessary for all technology classes due to Occupational Health & Safety requirements and must comply with the following criteria: • Hard leather upper and/or steel-capped shoes • Be of sturdy construction. Anything resembling a ballet style show or slip on is not acceptable. • Have a heel, but not exceeding 3cm in height. No skate or runner style shoes are permitted. • Fully enclose the foot i.e. no holes or areas not covered by the leather upper.	

*These items are available from Beleza School Uniforms. Items without the school branding can also be purchased from other retailers.

NB:

- No hooded jumpers are permitted to be worn.
- A black parka/jacket is permitted to be worn over the school uniform during the cooler months (this may have a hood), only in outdoor settings – they must be removed upon entry to buildings/classrooms.

Mobile Phone Policy

Our mobile phone policy requires that students who choose to bring mobiles phones to school must have them switched off and securely put away during school hours. Gisborne Secondary College's Mobile Phone policy is consistent with government policy.

At Gisborne Secondary College, we believe that it is crucial that all students are given the best environment in which to learn without interruptions and distractions created by mobile phone activity. The College is also committed to ensuring that classrooms and yard areas are supportive, productive environments and that students feel safe while they are at school. The use of mobile phones at school can lead to problems such as:

- harassment and bullying
- distraction in class
- social division
- conflicts of interest regarding duty of care within the school
- illicit filming and photographing of staff and students
- mental health issues

Gisborne Secondary College accepts that students may bring a mobile phone to school, particularly if they are travelling independently to and from school or to extra-curricular activities. It also accepts that staff may bring their phone to their workplace.

However, during school hours, (i.e., between the start of Period 1 and the final bell at 3.16pm) students' mobile phones must be:

- kept securely in the student's locker, or
- deposited at the relevant Sub School Office

Students are not permitted to access their mobile phones during class time, recess and lunchtimes.

Students with special needs that require the use of a mobile phone will be provided with a specific phone pass.

Absence from School

If your child is absent from school, The Department of Education requires a parent / guardian to notify the school on the day with a reason as to why your child is absent. To notify us of an absence you can either call College reception on 5428 3691, send an email to gisborne.sc@education.vic.gov.au or send a message through our Compass portal.

Early Departure / Late Arrival

The Department of Education requires schools to have a student collection policy in place for the safe collection of students from school, both during and after normal school hours.

IMPORTANT: Students can ONLY be collected by their parent or by a person who has been authorised by the parents to pick up their child. Please note: Photo ID is required to collect a student from school.

Students who are arriving late to school must report to the General Office and be 'signed' in by their parents. If you have pre-arranged a time to meet your child at the General Office, please ensure that you have given them a note to show their class teacher so they can be released from class.

If you are collecting your child because they are unwell, please ensure they have reported to the First Aid Attendant. ALL students must report to the First Aid Attendant if they are unwell before they can be signed out at the General Office. Students are not permitted to leave school during the day except in special circumstances such as an appointment. Students should provide Year Level Leader / Teacher a note to leave the classroom and be signed out at the front office by parent/carer. The student must 'sign in' if returning to school.

Injury / Illness at the College

Students who become ill / injured at school will be referred to the sick bay facilities. Parents will be contacted if the child needs to be sent home. Please ensure that the College has up-to-date contact numbers of parents and emergency contacts for this purpose. In cases of an emergency, where the parent cannot be contacted, the College will take whatever action is considered necessary for the safety of the child. This may include calling an ambulance. For this reason, we strongly recommend to all the parents that they subscribe to the Ambulance Services of Victoria.

Students requiring regular medications must supply a completed 'Medication Authority Form' and return this from to Sick Bay along with their supply of medication (*forms are available from sick bay*). Medication must be kept in sick bay, students are not permitted to keep such medication in bags or lockers.

Please note: It is important that the College is always aware of every student's whereabouts and that we have a record of any illness or injury.
If you have any concerns regarding your child's absence, please don't hesitate to call us on 5428 3691.

Extended Absence

Naturally, the ideal time for a student holiday absence would be during our school term holidays but in the case that it is unavoidable, Gisborne Secondary College has an 'Application for Extended Student Absence' form that you are required to complete prior to your child's absence. This form includes a work programme section and needs to be returned to school and signed by the year level coordinator for approval. You can obtain one of these forms from the general office.

Family Information

Student information provided by parents / guardians is important to the College for many reasons. It is vital that the College be advised of any changes as soon as they occur, particularly in relation to parent and emergency contact information and medical details.

Information such as parent education and occupation is also very important to the College, as it is used by the Department of Education and Early Childhood Development to allocate equity funding to Gisborne Secondary College. Equity funding ensures equality in education opportunities for all students across Victoria. All information held by the College is treated with the utmost sensitivity and confidentiality.

Lockers

At the beginning of the school year each student is allocated a locker for storage of books, electronic devices and other belongings. Students are responsible for their own lockers and are required to purchase their own locks. The College does not take responsibility for thefts from lockers or bags. If money and other valuables must be brought to school, they should be left at the front office.

Bags are not permitted in the classrooms and therefore all possessions should be stored in lockers, and in the spaces provided in Learning Centres.

Chameleon – College Magazine

Chameleon is the College yearbook/magazine. It is produced before the end of the school year and contains photographs, drawings, pieces of written work and memorable moments reflecting the past year and can be purchased through the College.

Student Representative Council (SRC)

The SRC is an elected body of students from all year levels, which represents the opinions and beliefs of the student population. These representatives meet on a regular basis. Issues discussed and decisions made are referred to the College Administration.

The SRC is a very active body, involved in many aspects of school governance and supporting various non-profit organisations through fundraising efforts.

Parking at the College

Parents are reminded not to enter or park in the bus loop from 2:45pm until the last bus has exited the school in the afternoon.

Bicycles

Bike racks (located near F-Block, accessible from the Willowbank Road entrance), are provided for students that wish to ride to and from school. Students are not permitted to ride their bikes in the school grounds. It is the responsibility of the parent and the student to provide suitable security for the bike, and to ensure helmets are worn whilst riding.

Parent Engagement & Involvement

There is strong evidence linking parent engagement with their child's schooling with improvements of wellbeing and academic achievement. While at primary school, parents are often involved in voluntary work or events, at secondary school involvement is more about showing interest and involvement in student learning and staying informed about the current learning programs and areas of study your child is undertaking. We encourage you to stay connected with the College through the school portal, attend Parent – Teacher meetings and contact us anytime with your thoughts or feedback. Furthermore, there are opportunities each year to get involved in the School Council which invites parent representation early in Term 1 each year.

School Council

The School Council is a decision-making and policy formulating body, comprised of parents, community members and staff, who are elected. The Council is directly responsible both to the DET and to the wider School community. Members of the School community are welcome to attend Council meetings, which are held twice per term. Council Sub Committees are responsible for the areas of: Finance, Fundraising and Policies.

Parent / Teacher Conferences

The College reports regularly to parents regarding student progress.

Written Reports			
Term 1 Progress Report	Term 2 Semester Report	Term 3 Progress Report	Term 4 Semester Report

Student / Parent / Teacher Conferences	
Term 1 Week 10 – Wednesday 1st April	Term 3 Week 10 – Thursday 17th September

Communications

The College communicates regularly with students and their parents/carers in a variety of ways.

Our most important methods of communication include: our 'Parent and Student Portal' Compass https://intranet.gisbornesc.vic.edu.au/portal/ and our College website www.gisbornesc.vic.edu.au.

Every three weeks a College Newsletter is published, which contains important information about the College, recent developments and forthcoming events, along with other notices from groups connected with the College. A link to the newsletter is sent to all primary and secondary family contacts via the Compass platform, and you can also access it via the College website. The College also has a Facebook page where updates from the college are regularly posted.

General assemblies are held once per term in the 'The Stadium'. These assemblies are attended by the whole college and are run by the Principal, Assistant Principals and Student Leaders.

Year Level Leaders and Sub-School leaders meet with their students for regular year level assemblies.

Parent / Student contact during school hours

Parent/guardians wishing to contact their child during school hours can call the College on 5428 3691 and a message will be relayed to the student. If a student wishes to contact their parent/guardian during school hours there are College phones available for use. The student can ask an Assistant Principal, Year Level Leader or Learning Centre Co-ordinator for permission to use a College phone. Parents should NOT ring or SMS their children while they are in school.

Compass - The SMT (Student Management Tool) Parent & Student Portal

The Parent and Student Portal online tool will allow you and your student to interact and communicate with the College in powerful ways. Once your student is enrolled and has commenced, a letter will be emailed introducing you to the site and providing you with log-in details.

To begin with as a parent, you can log in and see your student's details, as well as your own contact details held by the school. From here you can email the school an update if they're incorrect. You will be able to check attendance – which shows all attendance for the year, as well as attendance in real time as its being marked by teachers. You can download a copy of your child's reports, and all school reports will be published to parents via the portal.

You can also catch up on all the important dates, events and news from Gisborne Secondary College, as well as start a conversation with your child's teachers. The portal will display your child's timetable.
Parents and students are able to view assignments, classwork and homework, and check when work is overdue. You will be able to use the portal to book a parent teacher interview or course advice appointment.

Student Wellbeing

The Learning Centres, Year Level System & Houses

Student wellbeing, engagement and pastoral care starts in students' year levels. Each student has a Year Level Leader; Year Levels are further divided into Mentor/Connect groups. Students and parents are encouraged to speak to their Mentor teacher or Year Level Co-ordinator if they are experiencing any issues or difficulties.

We also have eight House Leaders from our staff who will continue to organise events to celebrate House spirit. Students are allocated into a House when they commence at Gisborne Secondary. The colours of the House's are:

BARCHAM	BENNETT	BISHOP	CHERRY	DIXON	MACDONALD	ROSS WATT	WURUNDJERI

Year Level Leaders promote the following goals for students:

- To develop a strong sense of connectedness and support.
- To provide each student with a sense of identity as part of a smaller community within the College.
- To allow students the opportunity to develop personal and ethical qualities.
- To encourage students to contribute their energies, talents and skills and achieve success beyond the level which might be expected in a larger student group.
- To actively encourage students into experiences which they may not otherwise involve themselves.

As students move from Year 9 to 12, they are be expected to take on a greater leadership role within the college by acting as positive role models, looking after younger students and participating in, and occasionally leading, the weekly discussion and activity sessions. Where the seriousness of an incident, either disciplinary or welfare, goes beyond the expertise or authority of the Connect /RAID teacher, the matter is passed to the Year Level Leader for further action.

Diversity Group – Pride Crew

Pride Crew is an all-inclusive group, for those in the school community who wish to show their support for the LGBTIQ+ community and promote acceptance and respect of diversity. Students meet fortnightly on Tuesdays at lunchtime in classroom F6. If you wish to join, contact your Wellbeing or Inclusion captains or the staff in the Wellbeing team.

Student Wellbeing

The College has a strong wellbeing team Leader oversee and coordinate student services in the College, including student counselling, wellbeing programs, liaising with relevant personnel and with external agencies.

Inclusion – Program for students with disability (PSD)

Gisborne Secondary College sees 'inclusion' as a fundamental human right. All of our students present with individual characteristics and contexts and we aim to adjust our programs to meet all of these needs. Students who receive funding via the Program for Students with a Disability are no different. Additional support for these students is provided by our well resourced Inclusion Team, who provide expertise and support to students and their families.

School Wide Positive Behaviour Framework

Gisborne Secondary College is currently in the process of implementing the School Wide Positive Behavoiur Framework. We will work together with students and parents on developing expectations for behaviour and the building of positive relationships within the community. Our ***Positive Learning Framework*** clearly outlines expected behaviours across the school, alongside guidelines for how the school will respond to inappropriate behaviour.

Year 9 RAID Program

RAID is an acronym of our values: *Respect, Achievement, Innovation and Diversity*, and is the name of our special Year 9 Program. RAID occurs weekly, with two periods dedicated to activities and events designed to meet the particular developmental needs of young people moving out of Junior School and into Senior School at Year 10 the following year.

A number of days in each semester are spent off-campus, learning in the community. Students develop adult-like responsibilities through relevant, authentic and intense experiences, such as:

- *City Immersion Days* - everything from work exploration, to city-based events, scavenger hunts, ACMI, Museum, Victorian Library, historic walks and corporate activities
- *Industry and enterprise opportunities for individuals and small groups* - social change, community service, small business
- *Community Projects* - examples include working with local early childhood and kindergartens, sports workshops and local coaching at primary schools, involvement with aged care groups, the Macedon Ranges Shire Council and other community organisations
- *Camps, excursions, Guest speakers, Workshops and Lectures*
- *Outdoor and Environmental Studies and Projects, Sports and Performing Arts opportunities*

Careers and Pathways

The Careers and Pathways Team provides a wide variety of information, support and resources for all students including dates of tertiary institution open days, assistance with further education applications, job applications and resumes, course selection and general advice useful for seeking employment. The Careers and Pathways Team also arranges Work Experience placements for Year 10 students in many different areas of employment.

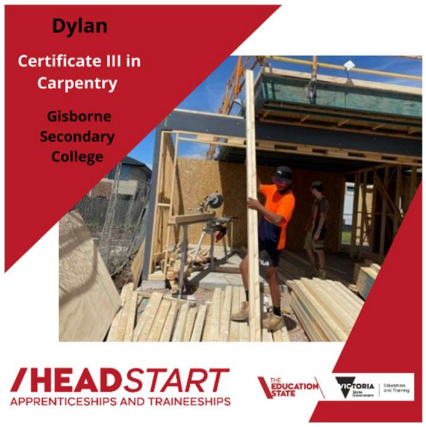
Headstart Program

HEADSTART
APPRENTICESHIPS AND TRAINEESHIPS

Head Start is a revised model for apprenticeships and traineeships undertaken by students and it allows them to spend more time doing paid work and on-the-job training to develop the skills that industry and employers need while also attending school to work toward their year 12 qualifications. With greater time spent in the workplace students would expect to be further through their apprenticeship training as they complete their Year 12.

At Gisborne Secondary College, Head Start has supported over 40 students to gain Head Start School-based Apprenticeships or Traineeships and are actively working with a number of students to gauge their suitability in the program. Students suitability for the program will be assessed by the Head Start Coordinator, Careers team and the Year level leader.

These students are supported by the Head Start Coordinator to ensure they are progressing well with their schoolwork, Tafe studies and employment. The students enjoy the challenge of attending work, school and Tafe and it has helped them with their confidence and transferable employability skills.



VET: Vocational Educational Training

Vocational Education & Training refers to enhanced senior school studies, which enable a secondary student to combine their VCE studies with vocational training. VET is a component of both VCE and VCE-VM programs.

VCE – Victorian Certificate of Education

The Victorian Certificate of Education is a two-year certificate based around the successful completion of senior secondary school. The VCE provides pathways to further study at university, TAFE and further training and employment.

VCE-VM – Victorian Certificate of Education – Vocational Major

The Victorian Certificate of Education – Vocational Major (VCE-VM) is a two-year certificate which provides students with practical work experience, as well as literacy and numeracy skills and the opportunity to build personal skills that are important for life and work.

VPC – The Victorian Pathways Certificate

The Victorian Pathways Certificate (VPC) is an inclusive Year 11 and 12 standards-based certificate that meets the needs of students who are not able or ready to complete the VCE (including the VCE Vocational Major). It provides an enriched curriculum and excellent support for students to develop the skills, capabilities and qualities for success in personal and civic life. The VPC is designed to develop and extend pathways for young people, while providing flexibility. VPC enrolment eligibility is determined by the school, not all students are suitable. Enrolment in the VPC will be discussed with eligible students as part of their VCE-VM application process.

Course Counselling

Successful progression from one-year level to the next depends upon a student's academic and social readiness. Academic readiness is measured by the student's satisfactory completion of work requirements and assessment tasks within each subject.

Course advice is conducted at all year levels. It is designed to assist students to make the best possible decisions regarding their future, based on academic records and preferred career pathways. Once a student's course for the following year has been confirmed, booklists will be issued.

Sport

Sport incorporates house athletics, cross country and swimming competitions, which can lead onto Western Metro and State Competitions.

Students are given the opportunity to participate in a number of inter-school sports, including: tennis, cricket, basketball, football, volleyball, netball, soccer and various other team athletics.

Instrumental Music

The College is able to offer Instrumental Music lessons as an extra-curricular activity and is charged accordingly for students who wish to learn piano, guitar, drums, singing, stringed or a brass or woodwind instrument. These lessons build upon the theory and practical work that the students learn in their music classes. Students involved in Instrumental Music are withdrawn from other subjects on a rotational basis.

Some instruments are available for hire through the Music Department at the College.

Additional information can be obtained from the College website, or contact the office on 5428 3691 for an application form.

Excursions & Camps

The College Council has supported many excursion and camp requests put forward by teachers to enhance their classroom teaching. These requests are considered on their merit and educational value. A detailed Camps Policy has been developed and copies are available from the College. Camps and Study Tours have included overseas trips to Japan, France, England, Greece and Italy and Malaysia.

Year 7 Aspire Program – Enriching Potential Aspiring for Excellence

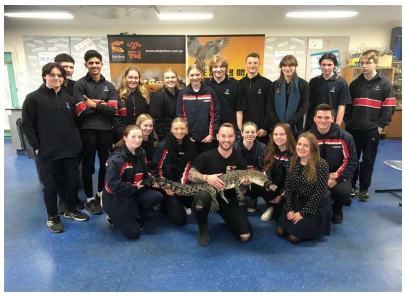
The Aspire Program is designed to extend and challenge students who demonstrate both a strong passion for learning and academic strengths across subject areas. Students who are well suited to this learning opportunity are highly motivated, independent learners who seek a greater depth and complexity of coursework. They are students who demonstrate curiosity about the world and who seek out knowledge and understanding.

Students placed in the Aspire Program will typically engage with the same subjects as their peers but at a more rigorous level and will stay together as a class of like-minded peers for the first two years of their secondary schooling. In this time, they will undertake a number of individual and collaborative enrichment projects that encourage higher-order thinking and investigation of complex real-world problems.

The program is aligned with opportunities such as VHAP (Victorian High Ability Program) and the Student Excellence Program and will support a pathway of subject acceleration at years 9-11 and early entrance into university-level subjects with CHES (Centre for Higher Education Studies).

An Enrichment IEP (Individual Education Plan) will be developed with the student and family at the start of the academic year. Selection is based on the student's written submission, academic results a reference from their primary school and optional parent input. Further information is available from the Junior School Curriculum and Programs Leader.

MELBOURNE MUSEUM



College Contacts

Gisborne Secondary College welcomes parental / community participation in all aspects of College life. If you feel that you would like to be involved in any College activities, please contact the Principal.

College Reception: 5428 3691 (Switchboard attended between the hours of 8.00am and 4.30pm)

Email: gisborne.sc@education.vic.gov.au **Website:** www.gisbornesc.vic.gov.au

Address: 95 Melton Road, Gisborne, VIC, 3437
Mailing Address: PO Box 57, Gisborne, VIC, 3437

Principal Class:

Principal:	Sarah Rose	sarah.rose@education.vic.gov.au
Asst Principal (Snr School):	Lauren Anglin	lauren.anglin@education.vic.gov.au
Asst Principal (Jnr School):	Russell Wigginton	russell.wigginton@education.vic.gov.au

Wellbeing Team:

Belinda O'meara	belinda.omeara@education.vic.gov.au
Greg Neale	gregory.neale@education.vic.gov.au
Bridget Downey	bridget.downey@education.vic.gov.au
Kirsty Warren	kirsty.warren@education.vic.gov.au
General contact	well-being@gisbornesc.vic.edu

Sub-School Leaders:

Junior School, Years 7-9

Ashley Bishop (Jnr Engagement & Wellbeing)	ashley.bishop@education.vic.gov.au
Simone Moore (Jrn Curriculum & Programs)	simone.moore@education.vic.gov.au

Senior School, Years 10-12

Anna Hall (Snr Engagement & Wellbeing)	anna.hall@education.vic.gov.au
Kate Smith (Snr Curriculum & Programs)	katherine.smith2@education.vic.gov.au

Year Level Leaders:

If parents/carers need to contact their child's Year Level Leader, please email the school at gisborne.sc@education.vic.gov.au with the subject line marked attention to the YLL and state the relevant year level e.g. 'Attn: Yr 7 YLL'.

Business and Facilities Manager:

Amanda McKie amanda.mckie@education.vic.gov.au

Finance:

Katrina Robertson katrina.robertson@education.vic.gov.au

Bus Coordinator:

Carmel Beattie carmel.beattie@education.vic.gov.au

Parent and Student Compass Portal

https://portal.gisbornesc.vic.edu.au/