

## Year 9 Electives

# Subject Selection Handbook

## 2023

### YEAR 9 ELECTIVES - SUBJECT SELECTION PROCESS

Subject selections need to be completed online at <https://my.edval.education/login> using the access webcode and instructions that will be emailed to families on Thursday 28<sup>th</sup> July, 2022.

**Subject Selection opens: Thursday 28<sup>th</sup> July, 2022**

Students need to select **six MAIN ELECTIVES** in preferential order. In their selection, they must include one ARTS elective and one TECHNOLOGY elective.

Each elective runs for one Semester

Exception: LOTE (Indonesian or Japanese) counts as two ELECTIVES as it is a whole year subject

Students will also need to choose **four RESERVE ELECTIVES**

*(Students will be given their Reserve Electives, if their first subject preferences are unavailable)*

**Subject Selection closes: Sunday 14th August, 2022**

### YEAR 9 ELECTIVES 2023

ARTS	TECHNOLOGY	OTHER
<a href="#">CERAMICS</a>	<a href="#">AUTOMOTIVE</a>	<a href="#">LOTE-INDONESIAN</a>
<a href="#">DANCE</a>	<a href="#">DESIGN METALWORK</a>	<a href="#">LOTE- JAPANESE</a>
<a href="#">DIGITAL ARTS</a>	<a href="#">DESIGN TECHNOLOGY</a>	
<a href="#">DRAMA</a>	<a href="#">DIGITAL TECHNOLOGIES</a>	<a href="#">LITERATURE</a>
<a href="#">MEDIA</a>	<a href="#">ELECTRONICS</a>	<a href="#">RENAISSANCE HISTORY</a>
<a href="#">MUSIC COMPOSER</a>	<a href="#">ENGINEERING</a>	<a href="#">SCIENCE: Our Earth in the Universe</a>
<a href="#">VISUAL COMMUNICATION</a>	<a href="#">FOOD TECHNOLOGY</a>	
<a href="#">VISUAL ART</a>	<a href="#">TEXTILES</a>	
	<a href="#">WOODWORK</a>	

# Arts Electives

## Ceramics

### ***What is this subject about?***

The study of Ceramics includes both theory and practical work. While developing your own artistic abilities you will learn how to use clay for creating and making hand-built art works. You will learn the techniques and processes for working with clay, including hand-building construction skills of slab, coil and pinch pots.

You will learn how to enhance and embellish your work by experimenting with different clays and glazing techniques.

You will maintain a record of your exploration, development of ideas and problem-solving processes in your diary/sketchbook.

In the theory component of the course you will learn about the vocabulary and concepts associated with different types of ceramic art. You will also gain experience in describing, interpreting and evaluating the work of other ceramic artists.

### ***Why choose this subject?***

If you like making things with your hands and enjoy three-dimensional art, Ceramics is the elective for you. If you are wishing to further your studies in the Arts, Ceramics will provide you with a strong foundation for Studio Arts at VCE level. Undertaking this subject will give you the following employability skills: planning and organisation, managing resources, problem solving, self- management and presentation.

### ***How will I be assessed?***

- Rubric assessment of specific artworks
- Research and presentation of theory work

### ***What will I need?***

- An exercise book/A4 visual diary and a pen and pencil

### ***Who can I speak to for more information?***

Ms Anstey-Sprigg: [Glenda.Anstey-Sprigg@education.vic.gov.au](mailto:Glenda.Anstey-Sprigg@education.vic.gov.au)

Ms McKee: [Maxine.McKee@education.vic.gov.au](mailto:Maxine.McKee@education.vic.gov.au)



# Dance

## ***What is this subject about?***

In Year 9 Dance, you will explore the history of dance through practical classes. You will learn choreography such as Jazz, Hip Hop, Indigenous and Ritual Dance, Ballet, Contemporary, Charleston, Bollywood, Rock n Roll or Broadway!

In this class the focus is separated into:

- 1) learning choreography and perfecting dance technique
- 2) creating and developing own choreography
- 3) studying famous choreographers and dance styles

You will learn the physical and technical skills needed for dancing and how to improve your technique. You will learn the history of dance, focusing on the styles learned in practical sessions. You will focus on one style for your research assignment.

## ***Why choose this subject?***

- Dance is different from your other classes!
- You will gain confidence!
- You will build your creativity!
- You will learn how to dance!
- Most importantly - it's fun!
- If you are wishing to further your studies in the Performing Arts, Year 9 Dance will provide you with a strong foundation for VCE level Dance. The skills and qualities developed by Dance students are transferable to most careers.

## ***How will I be assessed?***

- You will perform a dance routine you learn in class
- You will perform the routines you create with your friends
- You will present an oral presentation on a selected famous choreographer

## ***What will I need?***

- A change of clothes for class that includes tracksuit pants, black leggings or dance pants and T-shirt
- A pencil case
- A device
- Booklets will be provided

## ***Who can I speak to for more information?***

Mr Hewitt: [Christopher.Hewitt@education.vic.gov.au](mailto:Christopher.Hewitt@education.vic.gov.au)



# Digital Arts

## ***What is this subject about?***

This subject will take you through a variety of computer programs to create visual art and design. This will involve taking and manipulating photos, creating drawings on the computer and manipulating images on the computer. Although the final artworks will be digitally produced, there is still a solid grounding required in the use of drawing and the studio process. The documentation of the processes used will be recorded in your Visual Diary. Whilst studying artists in various media, you will learn their techniques, and be inspired to interpret art through the use of traditional and digital technology. Relevant Artists and Art Movements will be studied and written analysis and interpretation of subject matter, the use of art elements and historical context, will also be an important part of the subject.

Skills I will learn:

Use of ICT including drawing tablets, cameras and computers

Use of software including Adobe Creative Suit

Creation of individual artworks/designs using ICT

Use of artists from the past and present to inspire your work

## ***Why choose this subject?***

If you are wishing to further your studies in any of the following Visual Art areas at VCE level: Media, Studio Arts or Visual Communication Design - undertaking Year 9 Digital Art will provide you with a strong foundation. Advances in digital technology mean increased use of graphics, visual imagery and media in many careers. By undertaking this subject you will increase your skills in visual literacy which is an important part of contemporary careers.

## ***How will I be assessed?***

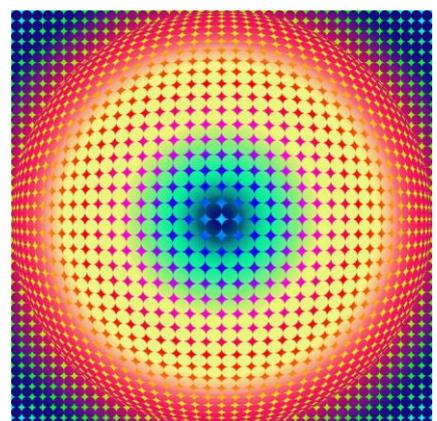
- Rubric assessment of specific artworks
- Research and presentation of theory work
- Self-assessment of specific artworks
- Documentation of technical exercises

## ***What will I need?***

- Although not mandatory, having a computer at home that can have Photoshop and Illustrator will be of benefit. Although tablets are good portable devices, they don't have the capacity to run these programs.
- A camera would be useful as well

## ***Who can I speak to for more information?***

Mr Woodlock: [John.Woodlock@education.vic.gov.au](mailto:John.Woodlock@education.vic.gov.au)



# Drama

## ***What is this subject about?***

Year 9 Drama teaches students the fundamental skills for acting in and creating plays, including stagecraft and expressive skills. Students gain the ability to manipulate voice, facial expression, gesture and movement to become characters other than themselves.

In this subject, students are introduced to a beginning level of performance styles including Improvisation, Early Theatre, Australian Drama and Verbatim Drama.

Students gain a deep understanding of the importance of drama through collaborative work and scene production whilst having the opportunity to extend themselves in solo work.

## ***Why choose this subject?***

- Drama is different to your other classes!
- You will gain confidence
- You will increase your listening and presenting skills
- You will build your creativity
- Most importantly- It's fun!
- If you are wishing to further your studies in the Performing Arts, Year 9 Drama will provide you with a strong foundation for VCE level Drama. The skills and qualities developed by Drama students are transferable to most careers.

## ***How will I be assessed?***

- Performance assessments for each unit including but not limited to; performances using The Holocaust and Australian bushfires as stimulus
- Improvising with characters and scenes
- Completing written work
- Scripting and performing
- Designing stagecraft for performances

## ***What will I need?***

- Students will need an exercise book and a pen
- You will need to be willing to try new things, have fun, be silly and get creative

## ***Who can I speak to for more information?***

Ms Townsend: [Hayley.Townsend@education.vic.gov.au](mailto:Hayley.Townsend@education.vic.gov.au)

Or see Ms Townsend in the PAC office.



# Media

## ***What is this subject about?***

Year 9 Media comprises two areas of study to be completed across the course of a single semester.

### **1 – Photo-Journalism**

Students will learn the principles of photographic journalism and how these are used to express ideas in a visual style. Students will investigate examples of photo-journalism that have had an impact on social attitudes through the use of the codes and conventions of photography.

Students will use this knowledge to create products that investigate different ideas, themes and genres.

### **2 – Stop Motion animation.**

Stop motion animation has become a major element of modern communication . This subject is intended to give students an understanding of the possibilities of this form of communication and the opportunity to understand and use the new technology available. Students work with stop motion techniques to create their own stories and group productions

In these units you will learn the planning and production skills required for creating media products across different forms.

## ***Why choose this subject?***

Choose this subject because it's a combination of theory and practice. You have to study, but you also get to be creative and pursue your own ideas. Once you get the bug you can go all the way through to yr12.... and beyond. Advances in digital technology mean increased use of graphics, visual imagery and media in many careers. By undertaking this subject you will increase your skills in visual literacy which is an important part of contemporary careers.

## ***How will I be assessed?***

- *Photo Journalism*  
Students will be assessed on their understanding of the theory components and their application of this to the practical exercises of photo-journalism conducted across the unit.
- *Stop Motion Animation*  
Students will be assessed on technical exercises using the production equipment and the planning and execution of productions.

## ***What will I need?***

- *USB stick*

## ***Who can I speak to for more information?***

Mr Mortensen: [Nicholas.Mortensen@education.vic.gov.au](mailto:Nicholas.Mortensen@education.vic.gov.au)

Mr Woodlock: [John.Woodlock@education.vic.gov.au](mailto:John.Woodlock@education.vic.gov.au)



# Music Composer

## ***What is this subject about?***

The music embedded into films, animation and video games comprises live and electronic compositions. It is highly creative and purposeful. It sets the scenes, embellishes emotional content, and supports character development. Music composer is the in-depth study of creative composition and builds on existing music knowledge to create music for games, animation, cinema and radio.

## ***Why choose this subject?***

Use the elements of music to create unique and original compositions to game scenes, animation, silent movies, and radio plays.

If you are interested in creating music using instruments, keyboards, Apps Garage Band or Soundtrap, Photo App or iMovie then you will enjoy this subject.

Undertaking this subject will give you the following employability skills: planning and organisation, managing resources, using technology, problem solving, self- management and presentation.

## ***How will I be assessed?***

- Students maintain a portfolio of compositions.
- Graded final research Assignment

## ***What will I need?***

- BYOD Device
- Subject fees: Pays for a seat on Soundtrap.com
- Willingness to participate in program

## ***Who can I speak to for more information?***

Ms Skeen [Kitty.Skeen@education.vic.gov.au](mailto:Kitty.Skeen@education.vic.gov.au)

Mr Vincent [Alexander.Vincent@education.vic.gov.au](mailto:Alexander.Vincent@education.vic.gov.au)



# Visual Art

## ***What is this subject about?***

This subject includes both practical and theory components.

In the practical part of the subject you will work from direct observation of people, places and objects to produce artworks. You will learn and develop skills and techniques using a range of different mediums. You will also explore three-dimensional artwork in selected mediums.

You will build upon your knowledge and experiences in order to enhance and develop your own artistic abilities and learn to describe, respond to and reflect on other people's artworks.

Through the study of different historical and cultural periods of Art, you will learn the vocabulary and concepts associated with various types of artwork, as well as how artists think and communicate in visual ways.

## ***Why choose this subject?***

If you love art, this subject will help you develop your skills further. If you are wishing to further your studies in Art, undertaking Year 9 Art will provide you with a strong foundation for Studio Arts at Year 10 and VCE Level. Undertaking this subject will give you skills and qualities transferable to most careers. The creative process of brainstorming, researching, developing ideas, communicating, problem solving and working towards a solution, is transferable to many other work contexts.

## ***How will I be assessed?***

- Students will maintain a record of their explorations, development of ideas and problem solving in their visual art diary

## ***What will I need?***

- An A3 Visual Diary plus pencils, coloured pencils, scissors and glue stick

## ***Who can I speak to for more information?***

Ms Anstey-Sprigg: [Glenda.Anstey-Sprigg@education.vic.gov.au](mailto:Glenda.Anstey-Sprigg@education.vic.gov.au)

Ms McKee: [Maxine.McKee@education.vic.gov.au](mailto:Maxine.McKee@education.vic.gov.au)



# Visual Communication

## What is this subject about?

Visual Communication will build on skills learned in Year 8. The course concentrates on basic skills required to prepare for the VCE course in Visual Communication Design. However many of the skills learned will transfer to Technology and Art.

Students will:

- learn about rendering to show form and texture
- experiment with a variety of media
- learn about the various drawing systems
- use the elements and principles of design to interpret the work of designers
- work through the design process as a professional designer

## Why choose this subject?

If you like designing things, Visual Communication is the Yr 9 elective for you. This subject will prepare you for further learning in VCE Visual Communication, Design and/or Design Technology. Undertaking this subject will give you skills and qualities transferable to most careers. The creative process of brainstorming, researching, developing ideas, communicating, problem solving and working towards a solution is transferable to many other work contexts.

## How will I be assessed?

- Research project: on the elements and principles of design
- Practical work: assessed on the completion of specific topics
- Observation: of practical work completed by students during its creation
- Questioning: of student's understanding of technical skills/terms

## What will I need?

- An A4 visual diary
- A set of coloured pencils

## Who can I speak to for more information?

Ms Carter: [Carolyn.Carter@education.vic.gov.au](mailto:Carolyn.Carter@education.vic.gov.au)

Ms Parish: [Vivienne.Parish@education.vic.gov.au](mailto:Vivienne.Parish@education.vic.gov.au)



# Technology Electives

## **Automotive**

### ***What is this subject about?***

Students have the opportunity to work on their own projects, learning hands-on skills by disassembling and assembling different types of motors. In this process they will identify components and learn their functions and also gain valuable diagnostic skills. Students learn to work safely in a workshop environment, using the wide range of tools and equipment required to diagnose and repair small motors.

Using a variety of resources, students will engage in a wide scope of practical activities focusing on learning the concepts and processes that underpin the operation of the internal combustion engine.

### ***Areas of study***

Safe work practices

Thinking skills

Practical skills

Internal combustion engine concept

### ***Why choose this subject?***

In this course students will learn thinking and hands on skills that are useful in terms of choosing a career in the motor industry or simply maintaining your own vehicle. Students can further their study in this field by completing VET- Certificate 2 Automotive in Years 11 & 12.

### ***How will I be assessed?***

- Procedural report on Automotive concept(s)
- Workshop equipment test
- Completion of workbook

### ***What will I need?***

- Work book Cost TBA
- Leather shoes
- Students have to supply a motor, mower, motorbike or any materials required to make a project

### ***Who can I speak to for more information?***

Mr Woodward: [James.Woodward@education.vic.gov.au](mailto:James.Woodward@education.vic.gov.au)



# Design Metalwork

## ***What is this subject about?***

In this unit students will learn to be creative with metal. They will design and make a range of projects that help develop skills in design and metalwork for the senior school.

You will gain an understanding of material properties. You will learn all about the design process.

## ***Why choose this subject?***

You may want to choose this subject simply because you like creating useful things with your hands, or to learn how to use tools properly.

You may also want to gain insight into a career path in a Metalworking/Engineering trade or occupation.

## ***How will I be assessed?***

- Finished models
- Drawing plans and flat layout work
- A metal investigation task
- A product assignment

## ***What will I need?***

- Own Safety eyewear
- Regulation Leather school shoes to be worn in workshop - NO RUNNERS
- If student wishes: work apron / dustcoat / overalls (own purchase)
- Book listed and stationery items

## ***Who can I speak to for more information?***

Mr Maxwell: [Nicholas.Maxwell@education.vic.gov.au](mailto:Nicholas.Maxwell@education.vic.gov.au)



# Design Technology

## What is this subject about?

In this subject, students function as designers. They will learn how to use the design process while developing skills in producing working drawings, specifications and plans to create projects. Students will work with a range of materials which may include plastics, leather, metal, timber and recycled materials to create exciting projects. This subject contains both theory and practical work.

You will learn about the design process, safe and correct use of machines and material properties. You will also learn how to produce design ideas and quality projects.

## Why choose this subject?

This subject will provide students with a good grounding for further studies in Product Design Technology at VCE level.

## How will I be assessed?

- Practical projects.
- Written design booklets
- Research task on sustainability and materials

## What will I need?

- A4 Display Folder
- Safety Glasses and Leather Shoes
- Device – Laptop or iPad
- Students may need to provide some materials themselves

## Who can I speak to for more information?

Mr Maxwell: [Nicholas.Maxwell@education.vic.gov.au](mailto:Nicholas.Maxwell@education.vic.gov.au)



# Digital Technologies

## What is this subject about?

Digital technologies provide opportunities for students to create solutions, develop thinking skills, manage projects and consider how solutions created today will be used in the future. Year 9 Digital Technologies curriculum enables students to write algorithms and develop coding skills to become confident and creative developers of digital solutions using programming languages.

### Topics: (1) JavaScripting

Description and Assessment	Example 1	Example 2
<b>Description:</b> Students use JavaScripting to create drawings and animations with code. They are set self-paced tasks to learn the coding in JavaScripting		

### (2) Animations

Description and Assessment	Example 1	Example 2
<b>Description:</b> Students learn to use Adobe Animate CC to create animations		

### (3) Creating Digital Solutions using HTML5

Description and Assessment	Example 1
<b>Description:</b> Students learn HTML5 coding to create websites. The coding is done in Notepad and tested on various browsers	

### (4) Data and Information - Microsoft Excel and Google Forms

### (5) Digital Systems – Computer Networked digital systems

## Why choose this subject?

It is important that students learn about digital technologies as the world moves towards digital economies where business, education, health, and all aspects of life are moving towards solutions to participate fully in the digital world.

## How will I be assessed?

- Challenge Projects
- Tests
- Animated Film
- Website with 3 pages written with HTML code

## What will I need? N/A

## Who can I speak to for more information?

Ms Rattan: [Kushum.Rattan@education.vic.gov.au](mailto:Kushum.Rattan@education.vic.gov.au)

# Electronics

## ***What is this subject about?***

The course is designed to allow students to gain a basic knowledge of electronic and electrical components, concepts and principles. Topics include recognition, symbolic representation, interaction and testing of the individual components and circuit design blocks. The emphasis is on the circuit diagram analysis, testing, modification and repair. Some **build-from-scratch projects** include alarm introduction (audible light sensors, street lights, soil moisture indicators), various door bells, electronic siren / tilt alarm, IPOD amplifier, chaser lights, timers, simple vehicles, light tracking robots and monophonic piano. Students use Yenka Electronics simulation software for project design.

Key knowledge & skills:

1. Safe working practices
2. Correct and safe use of tools, equipment and power machinery
3. Identification, symbolic representation and application of various electronic components including integrated circuit chips
4. Records of design, computer simulation, production, diagnostic testing and modification of each chosen model
5. Practical work

## ***Why choose this subject?***

It is advantageous to those contemplating a career in an Electronic or Electrical trade or profession. This subject also leads to the Y10 Robotics and VCE Systems Engineering.

## ***How will I be assessed?***

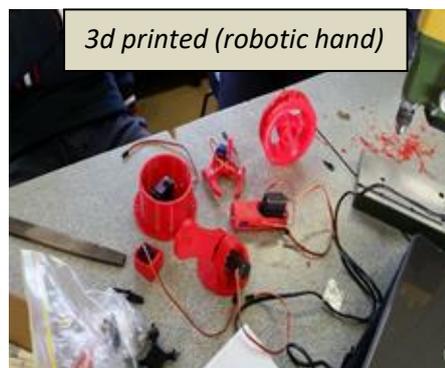
- Satisfactory completion of all work requirements
- There are **two** knowledge-based **written tests** on the electronic components and DC circuit laws
- As for projects, you are expected to analyse, simulate on the computer, successfully produce, modify and test **two different electronics projects** (models)

## ***What will I need?***

- **Y9 Electronics student resource book** (GSC internal), an exercise book and a calculator

## ***Who can I speak to for more information?***

Mr Herceg: [Tony.Herceg@education.vic.gov.au](mailto:Tony.Herceg@education.vic.gov.au)



# Engineering

## ***What is this subject about?***

You will find out how you can create your own tools and equipment through engineering processes. You will learn to safely use machines and specialised tools such as engine lathe, drill press, Mill, threading Taps & Dies to create useful products, as well as perform safe operation of tools and machinery. You will also learn how to plan a project's manufacture and use sketches to assist in producing quality work.

## ***Why choose this subject?***

To gain insight into a career path in an Engineering trade / Mechanical occupation.

## ***How will I be assessed?***

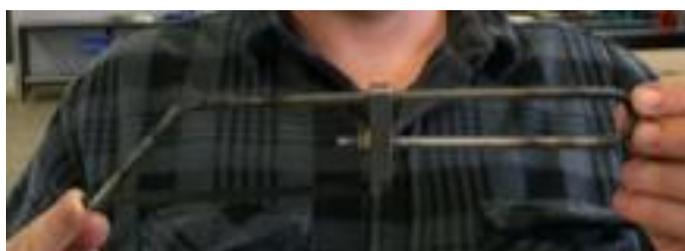
- Production tasks: Toolbox, Junior Hacksaw, Sliding Bevel
- Research: A metal used in Engineering'
- Workbook:
  - Project drawings
  - Safe work procedures
  - Evaluation: A critique on completed projects

## ***What will I need?***

- Regulation Leather school shoes to be worn in workshop - NO RUNNERS
- If student wishes: work apron / dustcoat / overalls (own purchase)
- A4 sized display folder
- Pens and pencils

## ***Who can I speak to for more information?***

Mr Maxwell: [Nicholas.Maxwell@education.vic.gov.au](mailto:Nicholas.Maxwell@education.vic.gov.au)



# Food Technology

In Food Technology students extend their knowledge of a variety of food preparations skills which will help them become more confident to follow recipes and produce their own meals and other food items. Students also become more familiar with the importance of the nutrients in food and how these can enable them to make informed food choices.

Personal and food safety are a focus in a range of practical activities and demonstrations to introduce more complex food preparation process are undertaken.

Investigations into the range of foods and flavourings used by Victoria's first peoples prior to European settlement will be conducted and students will use some of these flavours and foods in practical sessions.

## ***Why choose this subject?***

Do you want more success with what you cook and how the ingredients work together?

Do you want to have fun while learning new skills and trying new flavours?

Then this is the subject for you 😊

## ***How will I be assessed?***

- Independent & group research tasks
- Teacher and student practical sessions

## ***What will I need?***

- An A4 exercise book
- Stationery – pens, ruler, glue, scissors etc.
- Your device
- Hard leather shoes as directed by the Technology Department
- A suitable food container large enough to hold the product you are making

## ***Who can I speak to for more information?***

Ms Borg: [Carmen.Borg@education.vic.gov.au](mailto:Carmen.Borg@education.vic.gov.au)

Ms Christensen: [Alison.Christensen@education.vic.gov.au](mailto:Alison.Christensen@education.vic.gov.au)



# Textiles

In Textiles, students extend their knowledge of both hand and machine sewing and the Design Process (generating ideas, planning, managing and producing work, then evaluation).

Students look specifically at constructing garments by following a pattern and developing their skills in using sewing machines and overlockers while gaining an insight into the fashion industry.

Students are made aware of safety issues, covering aspects of health, safety and injury prevention, and the use of potentially dangerous materials, tools and equipment in the Textiles Room.

This subject contains both hands-on and theoretical units: In the theory component of Textiles students begin to explore the ethical considerations involved in the industry by looking at 'sweatshops' and their impact.

## **Why choose this subject?**

Students are advised that by completing this subject you will be preparing for further studies in Product Design & Technology (Textiles) at VCE level.

## **How will I be assessed?**

- Completion of a variety of practical exercises to gain the required skills to produce garments
- Production of garments
- Maintenance of a diary which records your experiences and evaluations of your practical work
- Research/class discussion on the ethical considerations involved in the contemporary textiles industry

## **What will I need?**

- Hard shoes
- A4 visual display diary
- Exercise book and writing material
- Purchase of 2 metres of fabric

## **Who can I speak to for more information?**

Mrs Anstey-Sprigg: [Glenda.Anstey-Sprigg@education.vic.gov.au](mailto:Glenda.Anstey-Sprigg@education.vic.gov.au)



# Woodwork

## ***What is this subject about?***

In this subject you will learn about using the design process to design and produce solutions to design problems.

You will learn to safely and correctly use woodworking hand tools and basic woodworking equipment such as routers and drills. You will learn correct Woodworking techniques, and gain an understanding of material properties. You will use design methodology to produce your design ideas, and you will learn how to produce quality practical projects.

## ***Why choose this subject?***

You may want to choose this unit simply because you like creating useful things with your hands, or to learn how to use tools properly or because you are thinking of going into a trade further down the track, or simply to try it out.

## ***How will I be assessed?***

- Drawing and design skills
- Completion of quality Practical projects
- Written design briefs
- Evaluations
- Research assignment

## ***What will I need?***

- A4 Display Folder
- Safety Glasses and Leather Shoes
- Device – Laptop or iPad
- Students may need to provide some materials themselves

## ***Who can I speak to for more information?***

Mr Maxwell: [Nicholas.Maxwell@education.vic.gov.au](mailto:Nicholas.Maxwell@education.vic.gov.au)

Mr McRae: [Darren.McRae@education.vic.gov.au](mailto:Darren.McRae@education.vic.gov.au)



# Other Electives - Languages (LOTE)

## INDONESIAN

### ***What is this subject about?***

The Year 9 Indonesian course is designed to extend students' knowledge and appreciation of the Indonesian language. Students continue to develop the 5 macro skills of reading, writing, listening, speaking and viewing so that they can use the language to communicate in a variety of real-life scenarios. Through the language, students learn about levels of respect in different circumstances, thus reflecting the relationship between the speakers of the language. Students will continue to broaden their knowledge of Indonesian culture and differences between Australian and Indonesian lifestyles.

Students are encouraged to explore the benefits of studying Indonesian and consider how Indonesian might be of use to them in the future. Students will study the following topics: the weather, celebrations & traditions, travel and food; with opportunities to visit an Indonesian restaurant as part of the Year 9 Indonesian course.

### ***Why choose this subject?***

Studying a second language contributes to the overall education of students not only in developing communication skills, but also in enhancing cross-cultural understanding, cognitive development, literacy and general knowledge. Learning Indonesian provides access to the culture of Indonesia and its neighbouring countries and communities within the wider Australian community and beyond. The ability to communicate in Indonesian can, in conjunction with other skills, widen employment opportunities in a range of areas. \*Careful note should be made of the bonus marks provided to Indonesian students seeking entrance to some Tertiary courses.

Opportunities may arise for students to be involved in a study tour to Yogyakarta, Indonesia to apply their knowledge of Indonesian language and culture.

<https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/languages/whylearnindonesian.pdf>

### ***How will I be assessed?***

- Oral: Communicative tasks focused on completing transactions.
- Listening: Students are exposed to a variety of aural texts taken from a range of sources.
- Reading: Students are required to develop their reading comprehension skills. This involves further detailed study of grammatical structures.
- Writing: Students are required to submit a selection of structured writing tasks throughout the year.

### ***What will I need?***

- Device – Laptop or iPad
- Education Perfect subscription
- Exercise book and stationery items

### ***Who can I speak to for more information?***

Mr Cameron McNamara: [Cameron.McNamara@education.vic.gov.au](mailto:Cameron.McNamara@education.vic.gov.au)



# JAPANESE

## ***What is this subject about?***

The Year 9 Japanese course aims to teach students to communicate in Japanese and to further raise their awareness of the Japanese culture. It focuses on developing the four macro skills of listening, speaking, reading and writing to levels of communication with accuracy. This will be achieved by study of the following topics: Time, Japanese Homes, Japanese Schools, Seasons and Weather, Shopping and Going to a Restaurant.

## ***Why choose this subject?***

Studying a Language other than English contributes to the overall education of students, not only in developing communication skills, but also in enhancing cross-cultural understanding, cognitive development, literacy and general knowledge. Learning Japanese provides access to the culture of Japan and communities within the wider Australian community and beyond. The ability to communicate in Japanese can, in conjunction with other skills, widen employment opportunities in a range of areas.

\*Careful note should be made of the bonus marks provided to Japanese students seeking entrance to some Tertiary courses and to their overall ATAR score.

Opportunities may arise for students to be involved with our sister-school students from Chikushi High School when they visit in August and to apply their knowledge of Japanese language and culture. We also have a trip to Japan every second year.

<https://www.education.vic.gov.au/Documents/school/teachers/teachingresources/discipline/languages/whylearnjapanese.pdf>

## ***How will I be assessed?***

You will be assessed on the following skills

- Speaking Students are expected to express ideas, information and/or converse naturally
- Listening: Students are exposed to a variety of aural texts taken from a range of sources.
- Reading: Students are required to develop their reading comprehension skills. This involves further detailed study of grammatical structures.
- Writing: Students are required to submit a selection of structured writing tasks throughout the year.
- Cultural Studies: Students are exposed to cultural differences and consider the reasons why other countries may do things differently and could such changes benefit the way we live our lives.

## ***What will I need?***

- Obento Supreme Student book, 5<sup>th</sup> Edition
- Obento Supreme Workbook, 5<sup>th</sup> Edition
- Dictionary (Oxford Japanese mini Dictionary)
- Exercise book

## ***Who can I speak to for more information?***

Ms King: [Rena.King@education.vic.gov.au](mailto:Rena.King@education.vic.gov.au)



# Literature

## ***What is this subject about?***

Year 9 Literature is an introduction to the study of meaning that can be found in different texts. This will improve your ability to write analytically, think and speak, and you will broaden your knowledge and understanding of great literature and how it's constructed.

## ***Why choose this subject?***

For students who enjoy analysis of ideas in texts, this unit has a special focus on poetry, plays, novels, short stories and film.

In Years 11 and 12, Literature can be studied as the compulsory English subject.

## ***How will I be assessed?***

- Passage Analysis Essay
- Analysis of Literary Perspectives
- Discussion
- Creative Writing

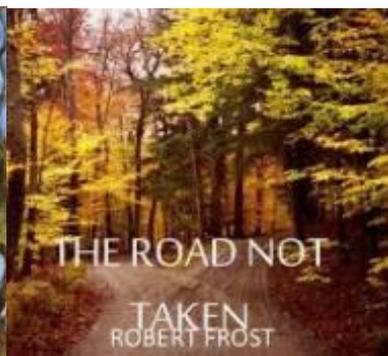
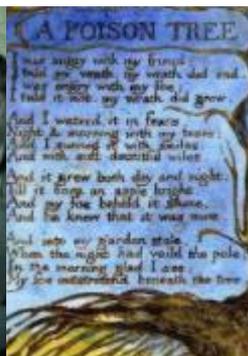
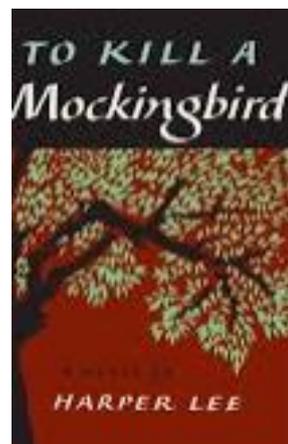
## ***What will I need?***

- An exercise book. Class sets of all the texts are provided.

## ***Who can I speak to for more information?***

Ms Angwin: [Louise.Angwin@education.vic.gov.au](mailto:Louise.Angwin@education.vic.gov.au)

Mr Waterson: [Gavin.Waterson@education.vic.gov.au](mailto:Gavin.Waterson@education.vic.gov.au)



# Renaissance History

## ***What is this subject about?***

This subject deals with significant events, the actions of individuals and groups, and beliefs and values to identify and evaluate the patterns of change and continuity in the Renaissance. There will be an investigation into the most prominent minds of the Renaissance and how their ideas have laid the foundations of the modern world (1750-1850).

Knowledge covers social structure and how people establish a functional society, how art, literature, philosophy, science and religion reflect the cultural values of a society.

Skills include research, mapping, essay writing and high order thinking. You will develop an understanding of how and why learning developed and how the cultural changes interrelate with our lives today. Students taking this unit will undertake research to source information, use correct and appropriate technology and use evidence to support their findings

## ***Why choose this subject?***

This subject is designed to build on skills and knowledge developed in Year 8 History – The Middle Ages. You might enjoy this subject if you enjoy History, enjoy researching a topic of interest and discussing changes in human culture throughout time. This unit also lays the foundation for Senior School subjects such as: Literature, Classics, History (Revolutions), Philosophy, Sociology and Law.

## ***How will I be assessed?***

- Projects and research
- Preliminary research planning
- Workbook Tasks
- Tests
- Essay



## ***What will I need?***

- USB stick
- Reading booklet

## ***Who can I speak to for more information?***

Ms Robinson: [Angela.Robinson@education.vic.gov.au](mailto:Angela.Robinson@education.vic.gov.au)



# Science: Our Earth in the Universe

## What is this subject about?

In this Science elective, students will explore the origins of our universe and where our own planet fits. They will learn about the formation of planets, solar systems and galaxies.

Students will also explore how our planet differs from others and what the requirements for life (as we know it) are. They will look at the biodiversity of planet Earth and how our climate/conditions supports it.

Students will gain an appreciation for the uniqueness of Planet Earth, its position within the universe and the evolution and extinction of life-forms throughout history.

## Why choose this subject?

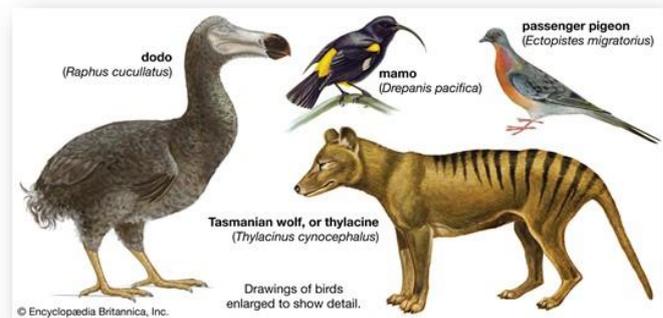
This subject is an extension unit which builds on skills and knowledge learned in Science. If you love learning about big picture Science then this subject is for you. This subject will also introduce you to concepts taught in senior Physics, Chemistry, Biology and Environmental Science.

## How will I be assessed?

- Practical tasks
- Tests
- Investigations

## What will I need?

- Exercise book
- Device (laptop/iPad)



## Who can I speak to for more information?

Ms Sparrow: [Marnie.Sparrow@education.vic.gov.au](mailto:Marnie.Sparrow@education.vic.gov.au)

Mrs Eagle: [Tracey.Riehm@education.vic.gov.au](mailto:Tracey.Riehm@education.vic.gov.au)

Or find us in Teams

